

YEAR 5/6

TERM 1 PLAN 2019

SEATOUN SCHOOL

TEACHERS: Justin Potter, Marion Hair,, Alison Roper-Caldbeck, Jessie McGregor		Week 1 4-8 Feb	Week 2 11-15 Feb	Week 3 18-22 Feb	Week 4 25-1 March	Week 5 4-8 March	Week 6 11-15 March	Week 7 18-22 March	Week 8 25-29 March	Week 9 1-5 April	Week 10 8-12 April
Events		Meet teacher 4 Waitangi Day 6	M to Sea Inquiry 11.30-12.30 13 Enrichment 15	Snorkeling 18 BYOD / Parent Meeting 19 Maths Whizz Parent Meeting 21	Field Trip 26/27 pp 19/20 March FOSS Picnic 1	Island Bay Marine Centre 4/5 PA Tests Y5/6 Hui 8	Field Trip 12/13 PAT assessments	M to Sea 19/20 Powhiri 22	Y5 Cycle Training 27/28		Celebration of Learning 11 Sports Hui 12
Language	Oral	Listen/Speak using texts	Personal / news recounts and reflections								
	Written	Writing	Recounts (Inquiry experiences), Letters (Inquiry Action letters) Reflections (End of Unit Reflections)								
	Reading	Personal Reading Instructional Reading Shared Reading Focus	Select and read independently for enjoyment and information and to meet personal goals Develop decoding/comprehension skills re deeper/surface features and meaning in a range of texts (mainly inquiry/integrated focus) Teacher and student reading Identify features of recounts and letters; compare experiences and perspectives								
	Spelling/ Grammar	Testing Grammar/Word Study	Blackwell's Test/Follow-up of unknown words Formal teaching and needs-based learning re punctuation, spelling structures/phonics, vocabulary extension, grammar								
	Visual	Viewing/Presenting	Understanding maps and images								
	Handwriting	Printing/Linking	Ongoing personal goals re consistency of size, shape, space, slope, letter formation, linking, speed								
	Taha Maori	Te Reo Māori	Ongoing integrated learning of basic language/conversation, proverbs, waiata ; Kapa haka/Te Reo								
Mathematics		Number Focus	Number and Algebra	Number knowledge / Addition and subtraction / Problem-solving							
		Strand Focus	Statistics	Collating, presenting, Interpreting data							
		Knowledge testing	Ongoing testing and study as per Numeracy Project / Ladder Tests, Bank tests, NEMP tests; X-file goals								
Inquiry		Social Science/Health Science	Mountains to Sea: Wellington Lines of Inquiry - An inquiry into... Biodiversity in NZ Marine Environments Human impact on our local marine environment Guardianship of our coastline environment Taking deliberate and sustainable action								
The Arts	Performing Arts Visual Arts Technology	Enrichment	Food technology, Craft/Sewing, Library /Information/Debating, Performing Arts, French / German, Visual Art, Science, Digital Storytelling								
		Visual Arts	Y5/6 Hui presentation Portraits								
PE/Health	Physical Ed Health Ed	PE/ Fitness Health	Athletics Digital Citizenship Cybersafety Responsibility Fitness elements and daily practice towards personal goals								