

YEAR 5/6

TERM 2 PLAN 2019

SEATOUN SCHOOL

TEACHERS: Justin Potter, Marion Hair,, Alison Roper-Caldbeck, Jessie Gregory		Week 1 29 April - 3 May	Week 2 6-10 May	Week 3 13-17 May	Week 4 20-24 May	Week 5 27-31 May	Week 6 3-7 June	Week 7 10-14 June	Week 8 17-21 June	Week 9 24-28 June	Week 10 24-28 July
Events			Initial Market Day 9 May (10-11 - Hall)		Marketing trip - 23 May Team TRD 22 May		4 June Dragons Den 9.15-10.00am			Thursday 27 June 9.30 - 11.00am	
Language	Oral	Listen/Speak using texts	Persuasive language / Market Day reflections								
	Written	Writing	Persuasive Writing (Advertising) / Reflections (End of Unit Reflections)								
	Reading	Personal Reading Instructional Reading Shared Reading Focus	Select and read independently for enjoyment and information and to meet personal goals Develop decoding/comprehension skills re deeper/surface features and meaning in a range of texts (mainly inquiry/integrated focus) Teacher and student reading Identify features of persuasive writing. Recount experiences and perspectives								
	Spelling/ Grammar	Testing Grammar/Word Study	Blackwell's Test/Follow-up of unknown words Formal teaching and needs-based learning re: punctuation, spelling structures/phonics, vocabulary extension, grammar								
	Visual	Viewing/Presenting	Presenting advertisements								
	Handwriting	Printing/Linking	Ongoing personal goals re consistency of size, shape, space, slope, letter formation, linking, speed								
	Taha Maori	Te Reo Māori	Ongoing integrated learning of basic language/conversation, proverbs, waiata ; Kapa haka/Te Reo								
Mathematics		Number Focus	Number and Algebra	Number knowledge / Multiplication and Division / Problem-solving							
		Strand Focus	Statistics Money (Decimals)	Collating, presenting, Interpreting data (Market research / Surveys) Financial literacy / Decimals / Google Sheets (accounts)							
		Knowledge testing	Ongoing testing and study as per Numeracy Project / Ladder Tests, Bank tests, NEMP tests; X-file goals								
Inquiry	Social Sciences Technology Mathematics Arts	Social Enterprise Key Question/Idea:	How can we design and run an enterprise to give back socially and environmentally? How can we work collaboratively to achieve a successful enterprise?								
The Arts	Performing Arts Visual Arts Technology	Enrichment Visual Arts	Food technology, Craft/Sewing, Library /Information/Debating, Performing Arts, French / German, Visual Art, Science, Digital Storytelling Y5/6 Hui presentation Create and design Advertisements								
PE/Health	Physical Ed Health Ed	PE/ Fitness Health	Swimming Cross Country	Fitness elements and daily practice towards personal goals				Responsibility			