

TEACHERS		TERM ONE										
Susan Kliffen Helen Taylor Cath Hardy Ben Haddock Louise Noble Jemma Rapson	WEEK	1	2	3	4	5	6	7	8	9	10	11
	DATE	2 Feb	7 – 10 Feb	12– 16 Feb	19 – 23 Feb	26– 2 March	5–9 March	12 – 16 March	19 – 23 March	26 – 29 March	4 – 6 April	9 – 13 April
	EVENTS		House Sports Afternoon						Junior athletics Tuesday pp Wednesday	Good Friday	Easter Monday	
L a n g u a g e	Oral	<b>Listening and Speaking:</b> Using oral language for clarity and effect Speaking: Developing and conveying personal voice. Speaking with clarity of message and awareness of audience. Listening: Eyes on the speaker. Making appropriate responses to what children have heard.										
	Written	<b>Language Features</b> Using range of high frequency, topic specific and personal content words to create meaning.										
		Recounts/Personal writing Organise text using simple sentence structures Sequencing ideas and information. Use simple sentences with variation in beginning. Introduce the Authors Cycle										
	Reading	Personal Reading – Selecting and reading independently for enjoyment and information. Instructional Reading – Group reading Shared Reading – Teacher/student reading. Reading for information. Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus).										
	Spelling/ Grammar	Testing –Essential Lists from Spell Write. Grammar/Word Study – Spelling patterns, High Frequency Words, word families, building essential word knowledge. Phonics										
	Visual	Develop critical thinking when viewing. Forms and expresses simple ideas and information usually drawing from personal experience and knowledge.										
	Handwriting		l	t	i	j	h	b	k	r	n	m
	Te Reo Maori	Greetings	Mihi			Days of the week			Numbers			
Mathematics	Year 1 and 2 Number Knowledge	<b>Number</b> Place Value and addition and subtraction.								<b>Statistics</b> Statistical Investigations		
	Integrated Studies Social Studies/ Te Reo/Arts	Health/Social Science: Kia Kaha					Social Science: Wahine Commemoration. Why should we remember events of the past? Our class community and how community helps us.					
		School Values: Responsibility Positive										
The Arts	Music, Drama, Dance		Music: Listening Peter and the Wolf									
	Visual Art		Portraits									
PE/Health	Physical Education		Athletics/Summer Games EOTC games afternoon									