

TEACHERS		TERM TWO																		
Susan Kliffen Helen Taylor Cath Hardy Louise Noble Ben Haddock Peggy Bruce Jemma Rapson	WEEK	1	2	3	4	5	6	7	8	9										
	DATE	29 April-3 May	6-10 May	13-17 May	20-24 May	27-31 May	4-7 June	10-14 June	17-21 June	24-28 June	1-5 July									
	EVENTS						Queen's birthday			Student Led Conferences School closed 25 June Matariki										
L a n g u a g e	Oral	<b>Listening and Speaking</b> Speaking: Developing and conveying personal voice. Speaking with clarity of message and awareness of audience. Listening: Eyes on the speaker. Making appropriate responses to what children have heard.																		
	Written	<b>Language Features</b> Using range of high frequency, curriculum specific and personal content words to create meaning.																		
		Recounts/Personal writing Report writing and explanations ( directions)																		
	Reading	Personal Reading – Selecting and reading independently for enjoyment and information. Instructional Reading – Group reading Shared Reading – Teacher/student reading. Reading for information. Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus).																		
	Spelling/ Grammar	Testing – As per school target Essential Lists from Spell Write. Grammar/Word Study – Spelling patterns, High-Frequency Words, word families, building essential word knowledge. Phonics programme																		
	Visual	Develop critical thinking when viewing. Forms and expresses simple ideas and information usually drawing from personal experience and knowledge.																		
Sound of week	<table border="1" style="width:100%; text-align:center;"> <tr> <td>p</td><td>e</td><td>c</td><td>o</td><td>a</td><td>d</td><td>g</td><td>q</td><td>s</td><td>f</td> </tr> </table>										p	e	c	o	a	d	g	q	s	f
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Te Reo Maori	Mihi weather ( Year 2) colours ( Year 1) Maintain: Greetings numbers Waiata																			
Mathematics	Year 2: <b>Geometry:</b> Shape Year 1: <b>Measurement</b> Length		<b>Number</b> Place value and addition and subtraction. Multiplication and Division (where appropriate)					<b>Geometry</b> Position and Orientation (Coding)		<b>Algebra</b> Patterns/ relationships										
Integrated Studies/Science Social Studies/ Te Reo	Science/Technology: Material world: Packaging. What is it wrapped in and why? Science: Natural world: Why do we need trees? Matariki																			
The Arts	Music, Drama, Dance	Drama: Music: Singing ...keeping the beat rakau Playing: Music, and moving playing untuned instruments																		
	Visual Art	Paint Connected to Trees/plants																		
PE/Health	PE	Cross Country			PMP			Catching and Throwing Honesty and Perseverance												