YEAR 1 AND 2 LONG TERM PLAN **2018**

Seatoun SCHOOL

TEACHERS		TERM TWO									
Susan Kliffen Helen Taylor Cath Hardy Louise Noble Ben Haddock Peggy Bruce Jemma Rapson	**WEEK**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**
	DATE	30 April-4 May	7 – 11 May	14 – 18 May	21 – 25 May	28-1 June	4 – 8 June	11 – 15 June	18 – 22 June	25 - 29 June	2 – 6 July
	EVENTS					Visit to the Carter Observatory	Queen's birthday	Matariki		Student Led Conferences School closed 26 June	
L a n g u a g e	**Oral**	**Listening and Speaking** Speaking: Developing and conveying personal voice. Speaking with clarity of message and awareness of audience. Listening: Eyes on the speaker. Making appropriate responses to what children have heard.									
	Written	**Language Features** Using range of high frequency, topic specific and personal content words to create meaning.									
		Recounts/Personal writing Report writing and explanations									
	Reading	Personal Reading – Selecting and reading independently for enjoyment and information. Instructional Reading – Group reading Shared Reading – Teacher/student reading. Reading for information. Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus).									
	Spelling/ Grammar	Testing – As per school target Essential Lists from Spell Write. Grammar/Word Study – Spelling patterns, High Frequency Words, word families, building essential word knowledge. Phonics programme									
	Visual	Develop critical thinking when viewing. Forms and expresses simple ideas and information usually drawing from personal experience and knowledge.									
	Sound of week	p	e	c	o	a	d	g	q	s	f
	Te Reo Maori	Mihi Waiata Legends: Maui and the Sun, Rona and the Moon Maintain: Colours Numbers									
Mathematics		**Measurement** Year 2: Time Year 1: Length		**Number** Place value and addition and subtraction. Multiplication and Division (where appropriate)						**Algebra** Patterns/ relationships	
Integrated Studies Social Studies/ Te Reo/Arts		Science: Sun, Earth and Moon: How does the sun and the moon affect the earth? Matariki week 7									
The Arts	**Music, Drama, Dance**	Music Appreciation and Elements Music: Singing and dancing Playing: Music appreciation with untuned instruments									
	Visual Art	Connected to shadows, sun earth and moon Pastel Paint and Collage/construction									
PE/Health	**PE**	Cross Country PMP Catching and Throwing Honesty and Perseverance									