

YEAR 4-6

TERM 1 PLAN 2018

SEATOUN SCHOOL

TEACHERS: Marion Hair, Miriam Gaynor, Alison Roper-Caldbeck, Hannah Gower, Jayne Carey		Week 1 2 Feb	Week 2 5-9 Feb	Week 3 12-16 Feb	Week 4 19-23 Feb	Week 5 26-2 March	Week 6 5-9 March	Week 7 12-16 March	Week 8 19-23 March	Week 9 26-30 March	Week 10 2-6 April	Week 11 9-13 April
Events		Meet teacher 2	Holiday 5 Waitangi Day 6	FOSS Picnic 16 4pm		Y5 Cycle Training 27, 28, 1	Maths Whizz Assessment & Parent meeting 7 Gala 11 PA Tests	Y3-8 Athletics 13 Y4-6 Hui16 PA Tests	Powhiri 23	Museum trip 29 Good Friday 30	Easter 2, 3	
Language	Oral	Listen/Speak using texts	Personal/news recounts and reflections									
	Written	Writing	Recounts, Letters, Reflections									
	Reading	Personal Reading Instructional Reading Shared Reading Focus	Select and read independently for enjoyment and information and to meet personal goals Develop decoding/comprehension skills re deeper/surface features and meaning in a range of texts (mainly inquiry/integrated focus) Teacher and student reading Identify features of recounts and letters; compare experiences and perspectives									
	Spelling/ Grammar	Testing Grammar/Word Study	Blackwell's Test/Follow-up of unknown words Formal teaching and needs-based learning re punctuation, spelling structures/phonics, vocabulary extension, grammar									
	Visual	Viewing/Presenting	Understanding maps and images									
	Handwriting	Printing/Linking	Ongoing personal goals re consistency of size, shape, space, slope, letter formation, linking, speed									
	Taha Maori	Te Reo Māori	Ongoing integrated learning of basic language/conversation, proverbs, waiata ; Kapa haka/Te Reo									
Mathematics		Focus	Number and Algebra (Week 2-8) Number knowledge/Addition and subtraction/Problem-solving					Statistics (Week 9-11) Collating, presenting, Interpreting data				
		Knowledge testing	Ongoing testing and study as per Numeracy Project/Ladder Tests, Bank tests, NEMP tests; X-file goals									
Integrated Studies		Social Science/Health	Building Communities How should we remember events in the past?									
The Arts	Performing Arts Visual Arts Technology	Enrichment	Food technology, Music, Craft/Sewing, Library /Information/Debating, Observational drawing, Drama, Murals/Enlargement, French, Art Y5/6 Hui presentation									
		Visual Arts	Portraits									
PE/Health	Physical Ed	PE	Athletics									
	Health Ed	Fitness Health	Fitness elements and daily practice towards personal goals Kia Kaha									

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