

YEAR 3 AND 4 LONG TERM PLAN 2018



TERM 1

TEACHERS	WEEK	1	2	3	4	5	6	7	8	9	10	11
Catherine Miller Janine Imrie Zeenat Vintiner	DATE	29 Jan- 2 Feb	5 - 9 Feb	12 - 16 Feb	19 - 23 Feb	26 - 2 Feb/Ma	5 - 9 Mar	12 - 16 Mar	19 - 23 Mar	26 - 30 Mar	2 - 6 Apr	9 - 13 Apr
	EVENTS	Meet the Teacher 2nd Feb				PAT-testing week		Athletics Day -13th March		Good Friday	Easter	

L a n g u a g e	Speaking	Listening and Speaking Using oral language for meaning and effect. News Focus- personal news											
	Writing	Organise text, using simple structures Sequencing ideas and information. Using simple sentences with variation in beginning Self monitoring. Introducing author cycle. RECOUNTS (PERSONAL and NEWS REPORTS)											
	Reading	Personal Reading - Selecting and reading independently for enjoyment and information. Instructional Reading - Group reading . Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus). Shared Reading - Teacher/student reading. Reading for information.											
	Spelling/ Grammar	Essential Lists from Spell Write. Using range of high frequency, topic specific and personal content words to create meaning. Grammar/Word Study - Spelling patterns, High Frequency Words, word derivations Phonics Programme- developing understanding of how we write sounds Testing - As per school targets											
	Viewing/Presenting	Develop critical thinking when viewing. Form and express simple ideas and information drawing from personal experience and knowledge.											
	Handwriting	Letter Formation, size, position, shape. Write letter and number forms legibly when creating text.											
	Māori	Pronunciation, Greetings/Farewells, Nga Mihi											
Mathematics		Statistics Statistical Investigation					Number Number Knowledge (Place Value /Basic Facts)						
Integrated Studies		Health- KIA KAHA and KIVA (bullying prevention)					Social Science- Remembering the Wahine Disaster						
The Arts	Music, Drama, Dance	Team Singing Music Appreciation											
	Visual Art	Portrait drawing- X-files Sketching and Observational DRrawing											
PE/Health		Swimming			Athletics			Cross Country					
Interchange		Cooking	Te Reo Maori		Library and Information skills			ICT (animation)			Dance		

