

24 July 2019



Dear parents and caregivers,

Welcome back everyone. We hope you have all had a refreshing July break and are all set for Term 3. We are looking forward to this term and are excited about programmes that we are delivering. We are also all committed to working with the children to achieve the goals that they set at last term's conferences. Our teaching team remains the same. However, this term in Room 6 Rebecca Quinn will continue to be working as a Trainee Teacher. She will be taking increased responsibility for the classroom programme under the guidance of Louise for 5 weeks from 19 August.

Curriculum

We begin the term continuing to focus on the concept of environment. Our Community Action Day this morning was a great opportunity to plant a native species on the surrounding reserve which will provide a strong future connection to the school. It was also an excellent introduction to our inquiry "To Tree or Not to Tree". The follow on from this will be our learners inquiring into 'Why we need trees?' They will investigate how living things are suited to their habitat and develop understandings about why plants are important to people.

The second part of Term 3 has a strong creative focus. We will each be creating, choreographing and performing a class dance performance for our Seatoun Dance Production. There will be 3 performances in the final week of term (**23-25 September 6.00-7.15pm - School Hall**). Our classes have already started their creative dance development in Term 2, when they participated in a series of energetic and fun dance workshops with Michelle Elsmore. More details about this performance will come home later in the term. Our Social Science unit: "Dance as a Form of Cultural Communication", will support the Dance Production with the children exploring at how different cultural groups use dance to communicate stories or ideas. Our art programme will also link to the Seatoun Dance Production with a focus on colour and mixing.

The Formal Enrichment programme will be running on weeks 1, 2, 4, 6, 8 and 10. We have had an amazing response from parents and have lots of interesting activities, ranging from art, bell ringing, dance, sign language, green screen, craft and science activities, on offer for the children. For some of the craft activities, we need some of your recycling. Please could you send clean small yoghurt pottles to Room 8:

In Numeracy, we will continue to develop Addition / Subtraction and Multiplication / Division skills. To start the term our strand focus is Measurement with the Year 0 and 1 students learning about time and the Year 2 students on Volume'. Towards the end of the term, the strand focus is for Year 0 and 1 is Geometry- exploring the concepts of position, turns, and transformations. Year 2 will be learning about measuring area.

Kapahaka/Enrichment

This term, there will be a slight change to our Kapahaka programme. Whaia Barbara will be part of our Enrichment/Swap around programme on Thursday. The programme involves each teacher providing a specialised programme. This term, children will rotate through: cooking, Te Reo Maori, Maori symbols and their meaning, Drama, Untuned instruments, Ball skills including striking: Hockey skills.

Reading at Home

Seatoun School subscribes to Sunshine Online, an online literacy and early numeracy programme. Children can access the website at school and from home to further extend their learning. The website features books written by well-known and respected New Zealand children's authors including Joy Cowley and Jill Eggleton.

Instructions on how to access the website are shown below.

1. www.sunshineonline.co.nz
2. **Username:** seatoun
3. **Password:** seatoun2987
4. **Login** and click on the Learning space number most suitable for your child.



Swimming

A reminder that swimming is happening every Thursday in Term 4. Please, could you help prepare your child by encouraging them to dress and change themselves independently? It is also a good idea for children to familiarise themselves with the Kilbirnie Pool prior to next term.

As you can see, it will be a busy term and we are very grateful for your ongoing support.

Kind regards

Susan Kliffen, Cath Hardy, Helen Taylor, Peggy Bruce, Louise Noble, Ben Haddock, Jemma Rapson

