

YEAR 5/6

TERM 3 PLAN 2019

SEATOUN SCHOOL

TEACHERS: Justin Potter, Marion Hair., Alison Roper-Caldbeck, Jessie Gregory		Week 1 22 July	Week 2 29 July	Week 3 5 August	Week 4 12 August	Week 5 19 August	Week 6 26 August	Week 7 2 September	Week 8 9 September	Week 9 16 September	Week 10 23 September
Events		25 July - Environmental Action Day (9.00-12.30pm)		6 August - School Swim Sports 7 August - Booksalive (Te Papa)	Parent Technology Challenge	21 - Team TRD Class / Team Poetry finals	27 August - Poetry finals	ICAS (Tues / Thurs)	ICAS (Tues / Thurs)	ICAS (Tues / Thurs)	Dance Production 23 Dress rehearsal / Evening 24- Evening 25 - Evening
Language	Oral	Listen/Speak using texts	Poetry Competition (W6)								
	Written	Writing	Poetic (W1-5) / Procedural (W6-10)								
	Reading	Personal Reading Instructional Reading Shared Reading Focus	Select and read independently for enjoyment and information and to meet personal goals Develop decoding/comprehension skills re deeper/surface features and meaning in a range of texts (mainly inquiry/integrated focus) Teacher and student reading Identify features of poetic writing / Procedural Tech contexts.								
	Spelling/ Grammar	Testing Grammar/Word Study	Blackwell's Test/Follow-up of unknown words Formal teaching and needs-based learning re: punctuation, spelling structures/phonics, vocabulary extension, grammar								
	Visual	Viewing/Presenting	Presenting Poems (Individual) / Presenting Tech Challenge (Group)								
	Handwriting	Printing/Linking	Ongoing personal goals re consistency of size, shape, space, slope, letter formation, linking, speed								
	Taha Maori	Te Reo Māori	Ongoing integrated learning of basic language/conversation, pepeha / mihi, whakatauki, waiata ; Kapa haka/Te Reo (9-15 September Maori Language Week)								
Mathematics		Number Focus	Number and Algebra	Number knowledge (Multiplication facts) / Ratios and proportions / Problem-solving							
		Strand Focus	Measurement Geometry	Length, Perimeter, Area, Volume, Mass, Capacity (Maths Craft) (5 weeks) Transformations, Reflections, Position and Orientation (Maths Craft) (5 weeks)							
		Knowledge testing	Ongoing testing and study as per Numeracy Project / Ladder Tests, Bank tests, NEMP tests; X-file goals								
Inquiry	Social Sciences Technology Mathematics Arts	Technology challenges Key Question/Idea:	BP Tech Challenges / 123Tech / Epro 8 Exploring how to develop a range of outcomes, including concepts, plans, briefs, technological models, and fully realised products or systems. Students investigate issues and existing outcomes and use the understandings gained, together with design principles and approaches, to inform their own practice. Weeks 1-10 / 2 afternoons per week (18 Challenges) + Final Y5/6 Challenge								
The Arts	Performing Arts Visual Arts Technology	Enrichment Performing Arts	Food technology, Craft/Sewing, Library /Information/Debating, Performing Arts, French / German, Visual Art, Science, Digital Storytelling Y5/6 Hui presentation Dance Performance								
PE/Health	Physical Ed Health Ed	PE/ Fitness Health	Dance / Large Ball Skills (Tuesday / Thursday am) Wellbeing, Mindfulness routines (pm)	Fitness elements and daily practice towards personal goals							

