

YEAR 5 AND 6 TERM 4 PLAN

2017

SEATOUN SCHOOL

Teachers - Marion Hair, Hannah Gower, Dave Karl, Hannah Abrams		TERM 4										
		1	2	3	4	5	6	7	8	9	10	
		16-20 Oct	23-27 Oct	30-3 Nov	6-10 Nov	13-17 Nov	20-24 Nov	27-1 Dec	4-8 Dec	11-15	18-20 Dec	
Events			Labour Day 23 School Photos 24 EPRO Challenge 25 Y3-8 Athletics Trials Day 26 (pp 27)	Disco at 6.30 pm	EZ Athletics 8 Beach Clean-up 9 Enrichment ends	EZ Athletics PP 15 FOSS Parent Evening 16 (Nathan Wallis) Y3-6 Hui	Life Ed programme Inter-Zone Athletics 23 Powhiri 24	Y5/6 EOTC	Pedal Ready Cycling	Pedal Ready Cycling 11 Funny Money Day 15	End of year Prizegiving 19	
Language	❖ Oral	Speak using texts		Present research to class; Contribute different perspectives of an issue								
	❖ Written	Writing		Narratives			Letters					
	❖ Reading	Personal Reading Instructional Reading Shared Reading Focus		Select and read independently for enjoyment and information, and to meet personal goals Develop decoding/comprehension skills re deeper/surface features and meaning in a range of texts (mainly inquiry/integrated focus) Teacher and student reading Compare narratives; Formal letter/argument								
	❖ Spelling/ Grammar	Testing Grammar/Word Study		Blackwell's Test/Follow-up of unknown words Formal teaching and needs-based learning re punctuation, spelling structures/phonics, vocabulary extension, grammar								
	❖ Visual	Viewing/Presenting		Prepare and deliver presentations on the arts								
	❖ Handwriting	Linking letters		Ongoing personal goals re consistency of size, shape, space, slope, letter formation, linking, speed								
	❖ Taha Maori	Te Reo Māori		Ongoing integrated learning of basic language/conversation, proverbs, waiata; Kapa haka/Te Reo programme								
Mathematics		Focus		Number and Algebra (Weeks 5-10) Number knowledge/Multiplication and division Problem-solving			Statistics Probability					
		Knowledge testing		On-going testing and study as per Numeracy Project/Ladder Tests, Bank tests, NEMP tests; X-file goals								
		Financial Literacy		Ongoing								
Integrated Studies Technology /Science Social Studies / Health		Social Science		'Volunteer to Volunteer' How should we view and use volunteers in New Zealand?								
The Arts	❖ Performing ❖ Visual Arts ❖ Technology	Enrichment		Food technology, Music, Fabric technology, Library /Information/Debating, Still Life drawing, Papier Mache, 'Wild Eyes' Enviro focus, Coding/Science Y5/6 Hui presentation								
		Visual Arts		Complete Pou Whenua-Guardians (On existing poles depicting links between land and people)								
PE/ Health	❖ Health and Physical Education	PE		Small ball skills Pedal Ready Cycle Training (Y6 Week 8)								
		Fitness: Health		Elements of fitness and daily practice towards personal goals Change(Y5)& Puberty (Y6)			Ongoing KIVA Anti-bullying programme			Digital Citizenship		