

TEACHERS		TERM ONE									
Sam Broadmore Jacinda Paice Charles Daily Rachael Laming	WEEK	1	2	3	4	5	6	7	8	9	10
	DATE	5-8 Feb	11-15 Feb	18 –22 Feb	25 Feb– 1 Mar	4 - 8 Mar	11 - 15 Mar	18 – 22 Mar	25– 29 Mar	1 – 5 April	8 - 12 April
	EVENTS	House Sports		Parent and student information evening			School Athletics				Celebration of Learning
Language	Oral	Interpersonal Listening/Speaking Listening to Texts (Teacher-Reading), Steeple Rock Sharing.									
	Written	Poetry and expressive writing: Recounts and reports (as needed through the the Mountains to Sea programme)									
	Reading	Personal Reading; Selecting and reading independently for enjoyment and information Instructional Reading; Comprehending factual text in order to support the terms topic of Mountains to Sea. Shared Reading; Teacher / student reading / Read aloud									
	Spelling/ Grammar	Testing- Blackwells spelling lists Formal Grammar/ Word Study- Term 1 – as needed and integrated with reading programme									
	Visual/Digital Technology	Eg. iMovie, Clips, Book Creator, Sketchbook, Nearpod, Quizlet, Duolingo, Garageband, Mathletics...									
	Te Reo Maori	Kapa Haka: Fortnightly. Rotation between classes. Capture: Language, art and games.									
Mathematics		Number Knowledge: Place value, decimals, fractions and percentages Measurement and Statistics: Co-ordinates and geocaching, statistical investigations and reading data to support the Mountains to Sea study.									
Integrated Studies Social Studies/ Te Reo/Arts		Digital Citizenship: Nearpod/Personal goal setting/ Mountains to Sea- Kaitiaki -Guardianship					Inquiry: Information research skills. Presentations in the final week of term				
The Arts	Music, Drama, Dance	Music, Drama: Monday arts rotation. Ukelele, Singing and Improv Music – keyboard and percussion (Friday rotations)									
	Visual Art	Art: Rongotai Art programme, and enrichment focus.									
PE/Health	Physical Education	Daily fitness: Fitness Instructors/team games and aerobic development. Athletics on Thursday afternoons									