

YEAR 3 AND 4 LONG TERM PLAN 2018



TERM 2

TEACHERS	WEEK	1	2	3	4	5	6	7	8	9	10
Catherine Miller	DATE	30 Apr - 4 May	7 - 11 May	14 - 18 May	21 - 25 May	28 May - 1 June	4 - 8 Jun	11 - 15 Jun	18 - 22 Jun	25 - 29 Jun	2 - 6 Jul
Janine Imrie	EVENTS			Cross Country 15th EZ Netball 17th	Book Night 22nd	Tony Ryan session- 28th ICAS Science- 29th EZ X-country- 30th	Queens Birthday 4th Zoo Visit 7th	ICAS Spelling 13th ICAS Writing 14th		Student Conferences Week	Matariki Week Talent Quest 25th

Language	Oral	Listening and Speaking Focussed, active listening skills. Supporting ideas with detail, when speaking News Focus Current Events
	Writing	Recognise purpose and audience Identifying purposes of texts. Demonstrating awareness of audience. Conventions- follow the Author Cycle to plan, draft, edit, proof-read and publish TRANSACTIONAL WRITING - Information Reports
	Reading	Personal Reading - Selecting and reading independently for enjoyment and information. Instructional Reading - Group reading . Developing comprehension. Skills: discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus). Shared Reading - Teacher/student reading. Reading for information.
	Spelling/ Grammar	Essential Lists from Spell Write. Using range of high frequency, topic specific and personal content words to create meaning. Grammar/Word Study - Spelling patterns, High Frequency Words, word derivations Phonics Programme- developing understanding of how we write sounds Testing - As per school targets
	Viewing/ Presenting	Develop critical thinking when viewing. Form and express simple ideas and information drawing from personal experience and knowledge.
	Handwriting	Letter Formation, size, position, shape. Write letter and number forms legibly when creating text. As per personal needs
	Māori	Time (days and months) , numbers/Colours. Classroom objects. Following Instructions. Values. Tikanga. Matariki
NZSL	Time (days and months) , numbers/Colours. Classroom objects. Following Instructions. Values and Etiquette	
Mathematics	Number- Addition and Subtraction/ Problem-solving,using rich tasks Measurement - Time Basic Facts- ongoing learning and testing, based on individual needs	
Integrated Studies	Health- KIWA- ongoing Science- Animal Habitats- Life Processes: Recognising that all living things have certain requirements so they can stay alive. Ecology: Recognise that living things are suited to their particular habitat.	
The Arts	Music, Drama, Dance	Team Singing Making and playing instruments Kapahaka
	Visual Art	Portrait drawing- X-files Observational drawings and pastels
PE/Health	Cross Country Fitness Circuits Large Ball skills	
Interchange	Cooking Te Reo Maori Library and Information skills ICT Performing Arts	

