

TEACHERS		TERM ONE										
Susan Kliffen Helen Taylor Cath Hardy Kate Sutherland Ben Haddock Louise Noble Jemma Rapson	WEEK	1	2	3	4	5	6	7	8	9	10	11
	DATE	3 Feb	7 – 10 Feb	13 – 17 Feb	20 – 24 Feb	27 – 3 March	6 – 10 March	13 – 17 March	20 – 24 March	27 – 31 March	3 – 7 April	9 – 13 April
	EVENTS	House Sports Afternoon	Waitangi Day					Capital E trip	Junior athletics Tuesday pp/Thursday			
Language	Oral	<b>Listening and Speaking:</b> Using oral language for clarity and effect Speaking: Developing and conveying personal voice. Speaking with clarity of message and awareness of audience. Listening: Eyes on the speaker. Making appropriate responses to what children have heard.										
	Written	<b>Language Features</b> Using range of high frequency, topic specific and personal content words to create meaning. Recounts/Personal writing Organise text using simple sentence structures Sequencing ideas and information. Use simple sentences with variation in beginning. Introduce the Authors Cycle										
		Personal Reading – Selecting and reading independently for enjoyment and information. Instructional Reading – Group reading Shared Reading – Teacher/student reading. Reading for information. Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus).										
	Reading	Testing –Essential Lists from Spell Write. Grammar/Word Study – Spelling patterns, High Frequency Words, word families, building essential word knowledge. Phonics										
	Spelling/ Grammar	Develop critical thinking when viewing. Forms and expresses simple ideas and information usually drawing from personal experience and knowledge.										
	Visual		l	t	i	j	h	b	k	r	n	m
	Handwriting											
	Te Reo Maori	Greetings	Mihi				Days of the week			Numbers		
Mathematics	Year 2 Number Fractions	<b>Number</b> Place Value and addition and subtraction.									<b>Statistics</b>	
	Year 1 Number											
Integrated Studies Social Studies/ Te Reo/Arts	Health/Social Science: Keeping ourselves Safe KIVA programme (Yr 2) Social Science: What Happens in the Theatre? Week 6-10											
	School Values: Responsibility Positive											
The Arts	Music, Drama, Dance	Music: Listening Carnival of the animals What Happens in the Theatre? (Trip to Capital E 13 March)										
	Visual Art	Portraits										
PE/Health	Physical Education	Athletics/Summer Games EOTC games afternoon										