

YEAR 1 AND 2 LONG TERM PLAN

2019



TEACHERS		TERM THREE									
Susan Kliffen Helen Taylor Louise Noble Ben Haddock Cath Hardy Peggy Bruce Jemma Rapson	WEEK	1	2	3	4	5	6	7	8	9	10
	DATE	22 – 26 July	29 July – 2 Aug	5 – 9 Aug	12 – 16 Aug	19- 23 Aug	26 Aug – 30 Aug	2 – 6 Sept	9-13 Sept	16 -20 Sept	23 – 27 Sept
	EVENTS	<a href="#">Action Day</a>									Dance production
Language	Oral	<b>Listening and Speaking</b> Speaking: Forms and expresses ideas on a range of topics. Listening: Eyes on the speaker. Making appropriate responses to what children have heard. Listen and respond to others.									
	Written	<b>Language Features</b> Using range of high frequency, topic-specific and personal content words to create meaning. Conventions: capital letters, full stops. Basic grammatical conventions Narratives/Description									
		Personal Reading – Selecting and reading independently for enjoyment and information. Instructional Reading – Group reading Shared Reading – Teacher/student reading. Reading for information. Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus).									
	Spelling/ Grammar	Testing – As per school target Essential Lists from Spell Write. Grammar/Word Study – Spelling patterns, High Frequency Words, word families, building essential word knowledge.									
	Visual	Develop critical thinking when viewing. Forms and expresses simple ideas and information usually drawing from personal experience and knowledge.									
	Handwriting	u	y	v	w	x	z	l	t	i	j
	Te Reo Maori	Waiata and greetings Maintain: Greetings, days and months, and pepeha, days of the week, months and feelings. Year 2: weather,									
Mathematics		<b>Measurement</b> Year 2: Volume Year 1: Time			<b>Number</b> <b>Place value and addition</b> and subtraction. Money Multiplication and Division				<b>Year 2 Measurement area</b> <b>Year 1 Turns transformations position</b>		
Integrated Studies Social Studies/Arts		Science: <b>Why do we need trees? “To tree or not to tree”</b> Dance: Colour and Dance									
The Arts	Music, Drama, Dance	Music: Singing, Dance music Dancing									
	Visual Art	Formal Enrichment			Printing and colour mixing				Calendar Art		
PE/Health	PE	Balls - hitting/striking				Fitness activities					
Values focus		Self-control			Respect			Courage			