

YEAR 1 AND 2 LONG TERM PLAN

2019



TEACHERS		TERM ONE										
Susan Kliffen Helen Taylor Cath Hardy Ben Haddock Louise Noble Jemma Rapson	WEEK	1	2	3	4	5	6	7	8	9	10	
	DATE	4 -8 Feb	11-15 Feb	18-22 Feb	25-1 Mar	4-8 March	11-15 March	18-22 March	25-29 March	1-5 April	8-12 April	
	EVENTS	Meet the Teacher House Sports Afternoon				5 March Trip Island Bay marine		18 March Capital E Arts Festival	Junior athletics Tuesday pp Wednesday Mountains to Sea lessons	Mountains to Sea lessons		Celebration of Learning
L a n g u a g e	Oral	Listening and Speaking: Using oral language for clarity and effect Speaking: Developing and conveying personal voice. Speaking with clarity of message and awareness of audience. Listening: Eyes on the speaker. Making appropriate responses to what children have heard.										
	Written	Language Features Using range of high frequency, topic specific and personal content words to create meaning.										
		Recounts/Personal writing Organise text using simple sentence structures Sequencing ideas and information. Use simple sentences with variation in beginning. Introduce the Authors Cycle										
	Reading	Personal Reading – Selecting and reading independently for enjoyment and information. Black Dog Instructional Reading – Group reading Shared Reading – Teacher/student reading. Reading for information. Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus).										
	Spelling/ Grammar	Testing –Essential Lists from Spell Write. Grammar/Word Study – Spelling patterns, High Frequency Words, word families, building essential word knowledge. Phonics										
	Visual	Develop critical thinking when viewing. Forms and expresses simple ideas and information usually drawing from personal experience and knowledge.										
	Handwriting		l	t	i	j	h	b	k	r	n	
Te Reo Maori	Greetings	Mihi					Days of the week				Numbers	
Mathematics		Year 1 and 2 Number Knowledge			Number Place Value and addition and subtraction.						Statistics Statistical Investigations	
Integrated Studies Social Studies/ Te Reo/Arts		Health/Social Science: Keeping Ourselves Safe introduce some anti bullying KiVa Science: From Land to Sea : Guardians of our Environment School Values: Responsibility Positive										
The Arts	Music, Drama, Dance	Music: Listening and moving to Mozart. Visit to Capital E Arts Festival performances.										
	Visual Art	Portraits					Art responses to Pamela Allen stories				Marine art	
PE/Health	Physical Education	Athletics/Summer Games EOTC games afternoon										