

YEAR 2-4

LONG TERM PLAN

TERM 2 2019

TEACHERS	WEEK	1	2	3	4	5	6	7	8	9	10
Catherine Miller Janine Imrie Zeenat Vintiner Jayne Carey	DATE	30 Apr - 3 May	6 May - 10 May	13 May - 17 May	20 May - 24 May	27 May - 31 May	3 Jun - 7 Jun	10 Jun - 14 Jun	17 Jun - 21 Jun	24 Jun - 28 Jun	1 Jul - 5 Jul
	EVENTS			X-country- 14th (pp 16th)	"Listening to your child read" parent meeting- 24th	EZ X-country- 29th Sausage Sizzle -30th	Queens Birthday- 3rd EZ X-country pp- 5th	Year 2-4 Hui- 14th		Conferences- 25th, 26th, 27th Market Day 27th	Sports hui-5th

L a n g u a g e	Oral	Listening and Speaking Focussed, active listening skills. Supporting ideas with detail, when speaking News Focus Current Events									
	Writing	Recognise purpose and audience Identifying purposes of texts. Demonstrating awareness of audience. Conventions- follow the Author Cycle to plan, draft, edit, proof-read and publish PERSUASIVE WRITING									
	Reading	Personal Reading - Selecting and reading independently for enjoyment and information. Instructional Reading - Group reading . Developing comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus). Shared Reading - Teacher/student reading. Reading for information.									
	Spelling/ Grammar	Essential Lists from Spell Write. Using range of high frequency, topic specific and personal content words to create meaning. Grammar/Word Study - Spelling patterns, High Frequency Words, word derivations Phonics Programme- developing understanding of how we write sounds Testing - As per school targets									
	Viewing/ Presenting	Develop critical thinking when viewing. Form and express simple ideas and information drawing from personal experience and knowledge.									
	Handwriting	Letter Formation, size, position, shape. Write letter and number forms legibly when creating text. As per personal needs									
	Māori	Nga Mihi, Time (days and months) , Numbers/Colours. Classroom objects. Following Instructions. Values. Tikanga. Matariki									
NZSL	Time (days and months) , Numbers/Colours. Classroom objects. Following Instructions. Values and Etiquette										
Mathematics	Statistics Number- Addition and Subtraction Problem-solving- using rich tasks Basic Facts- ongoing learning and testing, based on individual needs										
Integrated Studies	Health- KIVA- ongoing Science/Technology- Designing a solution to the problem of rubbish in our waterways										
The Arts	Music, Drama, Dance	Team Singing			Kapahaka			Moving to Music			
	Visual Art	Responding to Music			Creating music						
		Portrait drawing- X-files			Understanding elements of design and colour						
PE/Health	Cross Country			Fitness Circuits			Large Ball skills				
Interchange	Cooking	Te Reo Maori	Library and Information skills			Coding	Science	Fabrics Technology			

