

YEAR 2-4 LONG TERM PLAN TERM 3 2019

TEACHERS	WEEK	1	2	3	4	5	6	7	8	9	10
Catherine Miller Janine Imrie Zeenat Vintiner Jayne Carey	DATE	22 July - 26 July	29 July- 2 Aug	5 Aug- 9 Aug	12 Aug- 16 Aug	19 Aug- 23 Aug	26 Aug- 30 Aug	2 Sept - 6 Sept	9 Sept - 13 Sept	16 Sept - 20 Sept	23 Sept - 27 Sept
	EVENTS	25/7 Community Action Day		6/8 School Swimming Sports	14/8 EZ Swimming			3/9 ICAS Digital Tech 5/9 ICAS Science	10/9 ICAS Writing 12/9 ICAS Spelling	16/9 ICAS English 19/9 ICAS Maths	School Dance Production

L a n g u a g e	Oral	Listening/Speaking- Listening to others' perspectives. Forming/expressing ideas on a range of topics. Volume, pace, clarity News Focus- Oral Language roster- Reports. Sharing Steeple Rock Challenges									
	Writing	Organising text, using simple structures- introducing use of paragraphs. Using a range of sentences with varied beginnings Conventions-Developing awareness of sentence punctuation, paragraphing and parts of speech Transactional- REPORT WRITING									
	Reading	Personal Reading - Selecting and reading independently for enjoyment and information. Instructional Reading - Group reading. Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus). Shared Reading - Teacher/student reading. Reading for information.									
	Spelling/ Grammar	Essential Lists from Spell Write. Using a range of high -frequency and personal content words to create meaning. Grammar/Word Study - Spelling patterns, High-Frequency Words, word derivations Phonics Programme- developing an understanding of how we write sounds in English Testing - As per school targets									
	Viewing/Presenting	Develop critical thinking when viewing. Form and express simple ideas and information drawing from personal experience and knowledge.									
	Handwriting	Letter Formation, size, position, shape. Write letter and number forms legibly when creating text. As per personal needs									
	Māori	Kapa haka rotations- Te Reo Maori, myths and legends, poi/rakau									
	NZSL	Asking/responding to questions.									
Mathematics		Geometry-transformations (rotation/reflection/translation)					Number- Multiplication and Division Problem-solving, using Rich Tasks				
		Basic Facts- ongoing learning and testing, based on individual needs									
Integrated Studies		Health- KIVA Social Science- Dance as a form of cultural communication									
The Arts	Music, Drama, Dance	Team Singing			Kapa haka			School-wide Performing Arts- DANCE PERFORMANCE			
	Visual Art	Portrait drawing- X-files			Calendar Art			Maori Art (Kowhaiwhai)			
PE/Health		Jump Jam					Large Ball Skills				
Interchange		Cooking	Te Reo Maori	Library and Information skills			ICT	Fabric Technology		Science	

