

YEAR 7 AND 8 LONG TERM PLAN

2019



TEACHERS		TERM TWO									
Jacinda Paice Sam Broadmore Charles Daily Rachael Laming	WEEK	1	2	3	4	5	6	7	8	9	10
	DATE	29 April	6 April	63 April	20 April	27 April	3 May	10 May	17 May	24 May	1 June
	EVENTS				Begin Science fair					Science fairs due Monday morning!	
Lang uage	Oral	Steeple Rock Challenge Sharing									
	Written	Transactional Writing-: Essay Writing and scientific explanation, reports and procedures. Grammar/Word Study – Spelling patterns, High Frequency Words, tenses, building essential word knowledge. Fortnightly home learning tasks. Many of which will be linked in with Science Fair.									
	Reading	Personal Reading – Selecting and reading independently for enjoyment and information. Instructional Reading – Group reading (Connected Science). Classroom rotations. Shared Reading – Teacher/student reading. Reading for information. Developing reading comprehension. Skills; discussing structures, language features, purpose, meanings & ideas in a range of text (as per writing/topic focus).									
	Visual	Develop critical thinking when viewing. Links through to literacy programme to help understanding of key concepts. Presentation of the Science Fair, linked in with verbal presentation of data and results.									
	Te Reo Maori	Classroom programs: vocabulary and karakia Kapa Haka: bi-weekly. Powhiri Pepeha: Everyone to learn									
Mathematics		Statistics: Analysing and graphing data. Class groupings 1 day a week. Statistical Investigations, linking through to Science Fair									
Integrated Studies Social Studies/		Continuation of Mountains to Sea: Action Projects The Nature of Science: Science Fair Enrichment: Rongotai science rotations (4 weeks)									
The Arts	Music, Drama, Dance	Rongotai Enrichment rotations. Drama rotate after 4 week blocks									
	Visual Art	Enrichment: Art rotations (5 weeks)									
PE/Health	PE	Cross Country and daily fitness. Student Fitness Instructors will run a differentiated program to cater for different levels KiVa: Weekly sessions with a focus on building an anti-bullying environment. Teaching respect, understanding other point of view and positive relationships.									