

YEAR 2-4 LONG TERM PLAN

TERM 4 2019

TEACHERS Catherine Miller Janine Imrie Zeenat Vintiner Jayne Carey	WEEK	1	2	3	4	5	6	7	8	9	10
	DATE	14 Oct - 18 Oct	21 Oct - 25 Oct	28 Oct - 1 Nov	4 Nov - 8 Nov	11 Nov - 15 Nov	18 Nov - 21 Nov	24 Nov - 28 Nov	1 Dec - 5 Dec	8 Dec - 12 Dec	15 Dec - 18 Dec
	EVENTS	Shake Out Day 17/10 Sports Hui 18/10	School Athletics 22/10 Disco 24/10	Labour Day 28/10 Photos 29/10 Visiting Author 30/10 Sausage Sizzle 30/10 Powhiri 1/11	Seatoun's Got Talent 4/11 EZ Athletics 6/11	Book Character dress-up day 11/11		EOTC Week			Prize Giving 17/12 Last Day 18/12

L a n g u a g e	Oral	Listening and Speaking -Developing/conveying personal voice. Understanding and discussing others' idea and justifying own ideas News Focus - Current events					
	Writing	Understand and use a range of language features. Recognise a range of genre. Write, developing a personal voice. Conventions-Using editing and proof-reading with increasing confidence NARRATIVE WRITING					
	Reading	Personal Reading - Selecting and reading independently for enjoyment and information. Instructional Reading - Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus). Shared Reading - Teacher/student reading. Reading for information. Decoding narratives					
	Spelling/ Grammar	Essential Lists from Spell Write. Using range of high frequency, topic specific and personal content words to create meaning. Grammar/Word Study - Spelling patterns, High Frequency Words, word derivations Phonics Programme - developing understanding of how we write sounds					
	Viewing/Presenting	Develop critical thinking when viewing. Form and express simple ideas and information drawing from personal experience and knowledge.					
	Handwriting	Letter Formation, size, position, shape. Write letter and number forms legibly when creating text. As per personal needs					
	Māori	Kapa haka Rotations. Using longer sentences and phrases. Shape/position/location Tikanga. Powhiri					
	NZSL	Using longer sentences and phrases. Shape/position/location					
Mathematics		Number -Fractions, proportions and ratios/Problem-solving, using Rich Tasks Basic Facts - ongoing learning and testing, based on individual needs			Geometry - Location		
Integrated Studies		Health - KIVA Social Sciences - "There's no I in Team"			Digital Technology - Coding		
The Arts	Music, Drama, Dance	Team Singing Kapahaka- waiata, poi and rakau					
	Visual Art	Mixed media Portrait drawing- X-files					
PE/Health		Athletics		Small ball-skills		EOTC	
Interchange		Cooking	Te Reo Maori	Library and Information skills	ICT	Fabric Technology Science	

