

YEAR 5/6

TERM 4 PLAN 2019

SEATOUN SCHOOL

TEACHERS:Justin Potter, Marion Hair,, Alison Roper-Caldbeck, Jessie Gregory		Week 1 14/10	Week 2 21/10	Week 3 28/10	Week 4 4/11	Week 5 11/11	Week 6 18/11	Week 7 25/11	Week 8 2/12	Week 9 9/12	Week 10 16/12
Events			22/10 - Seatoun Athletics 24/10 pp 23/10 Desert Dilemma Challenge 24/10 Disco	30/10 Visiting Author 31/10 EPRO8 Challenge	Seatoun's got Talent 4/11 Life Ed 7/11, 8/11	11/11 Character Dress up day Life Ed 11/11 - 15/11 Parent Teamwork workshops	Life Ed 18/11 Y6 Pedal Ready Wednesday 20 and Friday 22 November	EOTC Week Palm Grove Camp R14/17 M-W R15/16 W-F		Y6 Pedal Ready	18 December - Term ends 12 noon
Language	Oral	Listen/Speak using texts	Reflections / Presentations / Leading a team / T4 Seatoun's Got Talent								
	Written	Writing	W1 Writing Sample (Recounts) / Narrative								
	Reading	Personal Reading Instructional Reading Shared Reading Focus	Select and read independently for enjoyment and information and to meet personal goals Develop decoding/comprehension skills re deeper/surface features and meaning in a range of texts (mainly inquiry/integrated focus) Teacher and student reading Identify surface and deeper features of Recount / Narrative writing.								
	Spelling/ Grammar	Testing Grammar/Word Study	Blackwell's Test/Follow-up of unknown words Formal teaching and needs-based learning re: punctuation, spelling structures/phonics, vocabulary extension, grammar								
	Visual	Viewing/Presenting	Role Play / Teamwork presentations								
	Handwriting	Printing/Linking	Ongoing personal goals re consistency of size, shape, space, slope, letter formation, linking, speed								
	Taha Maori	Te Reo Māori	Ongoing integrated learning of basic language/conversation, pepeha / mihi, whakatauki, waiata ; Kapa haka/Te Reo								
Mathematics		Number Focus	Number and Algebra	Number knowledge (Multiplication facts) / Ratios and proportions / Problem-solving							
		Strand Focus:	Statistics - Probability Measurement - Time / Angles								
		Knowledge testing	Ongoing testing and study as per Numeracy Project / Ladder Tests, Bank tests, NEMP tests; X-file goals								
Inquiry	Social Sciences Health / PE Mathematics Arts	Key Question/Idea:	Whakawhanaungatanga - Establishing relationships and relating to others How does understanding of ourselves and others lead to positive teamwork and forming of relationships? Understanding our own personal SMARTS / Strengths and how they can be used as part of a team. Understanding the essential elements for effective teamwork. Understanding how formal and informal groups make decisions that impact on communities. Understanding how people participate individually and collectively in response to community challenges.								
The Arts	Performing Arts Visual Arts Technology	Enrichment Performing Arts	Food technology, Craft/Sewing, Library /Information/Debating, Performing Arts, Music, French, Visual Art, Science, Digital Storytelling Y5/6 Hui presentation Kapa Haka / Seatoun's Got Talent								
PE/Health	Physical Ed Health Ed	PE/ Fitness Health	Track and field - Throwing / Jumping / Sprints (Tuesday / Thursday am) / Fitness elements and daily practice towards personal goals / Camp / Year 6 Pedal Ready Life Education - Puberty Wellbeing, Mindfulness routines (pm)								

