

YEAR 3-4 LONG TERM PLAN TERM 3 2020

TEACHERS	WEEK	1	2	3	4	5	6	7	8	9	10
Catherine Miller Janine Imrie Zeenat Vintiner Jayne Carey	DATE	20/7 - 24/7	27/7 - 31/7	3/8 - 7/8	10/8 - 14/8	17/8 - 21/8	24/8 - 28/8	31/8 - 4/9	7/9 - 11/9	14/9 - 18/9	21/9 - 25/9
	EVENTS		Matariki Night EZ Cross-country	3-way conference			ICAS-Digital Tech ICAS English-	ICAS Maths ICAS Spelling-Year 1-4 hui-	Teacher-Only Day FOSS Disco	Powhiri Election day	Cultural Celebration Day

Language	Oral	Listening/Speaking- Listening to others' perspectives. Forming/expressing ideas on a range of topics. Volume, pace, clarity News Focus- Oral Language roster- Reports. Sharing Steeple Rock Challenges									
	Writing	Organising text, using simple structures- introducing use of paragraphs. Using a range of sentences with varied beginnings Conventions-Developing awareness of sentence punctuation, paragraphing and parts of speech Narrative Writing- The Stories of Cultures- Myths and Legends									
	Reading	Personal Reading - Selecting and reading independently for enjoyment and information. Instructional Reading - Group reading. Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus). Shared Reading - Teacher/student reading. Reading for information.									
	Spelling/ Grammar	Essential Lists from Spell Write. Using a range of high -frequency and personal content words to create meaning. Grammar/Word Study - Spelling patterns, High-Frequency Words, word derivations Phonics Programme- developing an understanding of how we write sounds in English Testing - As per school targets									
	Viewing/Presenting	Develop critical thinking when viewing. Form and express simple ideas and information drawing from personal experience and knowledge.									
	Handwriting	Letter Formation, size, position, shape. Write letter and number forms legibly when creating text. As per personal needs									
	Māori	Kapa haka rotations (team)- Te Reo Maori, myths and legends, poi/rakau									
	NZSL	Asking/responding to questions.									
Mathematics		Number- Addition/Subtraction/Multiplication/Division Problem-solving, using Rich Tasks								Statistics	
		Basic Facts- ongoing learning and testing, based on individual needs									
Integrated Studies		Health- KIVA- Zones of Regulation- Pause, Breathe, Smile SOCIAL SCIENCE: Cultural Diversity (School-wide) ENRICHMENT: STEM Challenges									
The Arts	Music, Drama, Dance	Music, Dance and Drama linked to Cultural Diversity Unit				Team Singing			Kapa haka		
	Visual Art	Art Linked to Cultural Diversity Unit			Portrait drawing- X-files			Calendar Art			
PE/Health		Jump Jam		Large Ball Skills							
Interchange		Cooking	Te Reo Maori	Library and Information skills	Coding	Fabric Technology	Science	Paper Crafts			

