

YEAR 5/6

TERM 3 PLAN 2020

SEATOUN SCHOOL

TEACHERS: Justin Potter, Marion Hair, Charles Daily, Jessie Gregory		Week 1 20/07	Week 2 27/07	Week 3 03/08	Week 4 10/08	Week 5 17/08	Week 6 24/08	Week 7 31/08	Week 8 07/09	Week 9 14/09	Week 10 21/09
Events		21/07 Swimming 23/07- Cultural Workshops	27/08 Matariki Community Event 28/07 Swimming 29/07 EZ Cross Country 30/07 Cultural Artefact Day	04/08 3 Way Learner Conferences (All Day - School Closed) 07/08 Year 5&6 Hui	11/08 Swimming	18/08 Swimming 18/08 Inter Zone Cross Country 19/08 ICAS Science	24/08 ICAS Digital Science 25/08 Swimming 25/08 Poetry Finals 26/08 ICAS English	31/08 ICAS Maths 03/09 ICAS Spelling	07/09 Teacher Only Day (School closed) 08/09 Regional Cross country 10/09 FOSS disco 11/09 Powhiri	15/09 Swimming	22/09 Swimming 24/09 Cultural Celebration Day
Language	Oral	Listen/Speak using texts	Poetry Competition - Recital (August 25 - Week 6)								
	Written	Writing	Poetry (Exploring language features and different types) W1-6 / W7-10 Explanation (Kupe's journey)								
	Reading	Personal Reading Instructional Reading Shared Reading Focus	Select and read independently for enjoyment and information and to meet personal goals Develop decoding/comprehension skills re deeper/surface features and meaning in a range of texts (mainly inquiry/integrated focus) Teacher and student reading Identify deeper and surface features of Poetry and Explanations								
	Spelling/ Grammar	Testing Grammar/Word Study	Blackwell's Test/Follow-up of unknown words Formal teaching and needs-based learning re: punctuation, spelling structures/phonics, vocabulary extension, grammar								
	Visual	Viewing/Presenting	Cultural Sharing Day / Cultural workshops								
	Handwriting	Printing/Linking	Ongoing personal goals re consistency of size, shape, space, slope, letter formation, linking, speed								
	Taha Maori	Te Reo Māori	Ongoing integrated learning of basic language/conversation, pepeha / mihi, whakatauki, waiata ; Kapa haka/Te Reo, Kupe's History, Turangawaewae								
Mathematics		Number Focus	Number and Algebra	Proportions and Ratios (Fractions / Percentages and Ratios) / Number Facts							
		Strand Focus:	Measurement - Geometry - Matariki (W1/2) Position and Orientation (W3/4) Angles (W5/6)								
		Knowledge testing	Ongoing testing and study as per Numeracy Project / Ladder Tests, Bank tests, NEMP tests								
Inquiry	Social Sciences Health / PE Mathematics Arts	Key Question/Idea:	A cultural celebration - engaging our senses through the Arts (Music, Art, Drama, Dance, Food) Awareness, Acceptance and Understanding and Celebration of our own and other cultures An inquiry into our Seatoun Turangawaewae (Kupe's Journey)								
The Arts	Performing Arts Visual Arts Technology	Enrichment Performing Arts	Food technology, Craft/Sewing, Library /Information/Debating, Performing Arts, Music, French, Visual Art, Science, Digital Storytelling Y5/6 Hui presentation (Week 3) - R14 Pacifica R15 Chinese Dragon R16 British R17 Maori Kapa Haka								
PE/Health	Physical Ed Health Ed	PE/ Fitness Health	Swimming (Tuesdays 10-11) - 21/7, 28/7, 11/8, 18/8, 25/8, 15/9, 22/9 Pause, Breathe, Smile - Mindfulness Programme / KIVA								