

TEACHERS		TERM ONE													
Susan Kliffen Helen Taylor Cath Hardy Ben Haddock Louise Noble Jemma Rapson Bex Quinn	WEEK	0	1	2	3	4	5	6	7	8	9	10			
	DATE	4 Feb - 5 Feb	9 - 12 Feb	15 - 19 Feb	22 - 26 Feb	1 - 5 March	8 - 12 March	15 - 19 March	22 - 26 March	29 - 1 April	12 - 16 April	19 - 23 April			
	EVENTS	House sports afternoon			24 Feb tennis taster sessions			Junior Athletics 16 March PP 18 March	Conferences 26 March	Conferences After school 29 March Good Friday	Easter Monday and Tuesday				
L a n g u a g e	Oral	Listening and Speaking: Using oral language for clarity and effect Speaking: Developing and conveying personal voice. Speaking with clarity of message and awareness of the audience. Listening: Eyes on the speaker. Making appropriate responses to what children have heard.													
	Written	Language Features Using a range of high frequency, topic-specific and personal content words to create meaning. Recounts/Personal writing Organise text using simple sentence structures Sequencing ideas and information. Use simple sentences with a variety of beginnings. Introduce the Authors Cycle													
	Reading	Personal Reading – Selecting and reading independently for enjoyment and information. Instructional Reading – Group reading Shared Reading – Teacher/student reading. Reading for information. Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus).													
	Spelling/ Grammar	Testing – Essential Lists from Spell Write. Grammar/Word Study – Spelling patterns, High-Frequency Words, word families, building essential word knowledge. Phonics													
	Visual	Develop critical thinking when viewing. Forms and expresses simple ideas and information usually drawing from personal experience and knowledge.													
	Handwriting		l	t	i	j	h	b	k	r	n	m			
	Te Reo Maori	Greetings	Year 2 Mihi			Powhiri	Days of the week/months Y2			Numbers					
Mathematics		Year 1 and 2 Y1: Number Knowledge Y 2: Measurement: Time				Number Place Value and addition and subtraction.				Statistics Statistical Investigations					
Integrated Studies Social Studies/ Te Reo/Arts		Health/Social Science: Kia pai to ahua Being Healthy						Movin March			Zones of Regulation		KivA	Pause Breathe Smile Programme	Keeping Ourselves Safe
		School Values: Responsibility				Positive									
The Arts	Music, Drama, Dance	Music: Listening to music- Carnival of the Animals Kapa Haka													
	Visual Art	Portraits collage, pastel													
PE/ Health	Physical Education	House day	Athletics/Summer Games EOTC games afternoon												