

# YEAR 2-4 LONG TERM PLAN

# TERM 1 2021



TEACHERS	WEEK	0	1	2	3	4	5	6	7	8	9	10
Catherine Miller Janine Imrie Jayne Carey Jayshri Dayal	DATE	5 Feb	9 - 12 Feb	15 - 19 Feb	22 - 26 Feb	1 - 5 March	8 - 12 March	15 - 19 Mar	22 - 26 Mar	29 - 1 April	4 - 8 April	12 - 16 April
	EVENTS	House Sports Afternoon	Waitangi Day holiday Swimming	Swimming	Swimming Tennis	Swimming Tennis	Swimming Tennis	Swimming Tennis	Conferences 26/03 Swimming Tennis	Conferences pm- 29/03 Swimming Good Friday 01/04	Easter Monday 4/4 Swimming	Swimming

Language	<b>Speaking</b>	<b>Listening and Speaking</b> Using oral language for meaning and effect. <b>News Focus-</b> personal news - focus on presentation skills
	<b>Writing</b>	<b>RECOUNTS (PERSONAL)</b> Introducing author cycle. Sequencing ideas and information. Using simple sentences with variation in beginnings. Organising text, using simple structures
	<b>Reading</b>	Personal Reading - Selecting and reading independently for enjoyment and information. Instructional Reading - developing comprehension. Discussing genres, structures, language features, meanings & ideas in a range of text Shared Reading - Teacher/student reading. Reading for information.
	<b>Spelling/ Grammar</b>	Essential Lists from Spell Write. Using range of high frequency, topic specific and personal content words Grammar/Word Study - Spelling patterns, High Frequency Words, word derivations Testing - As per school targets
	<b>Viewing/Presenting</b>	Develop critical thinking when viewing. Form and express simple ideas and information drawing from personal experience and knowledge.
	<b>Handwriting</b>	Letter formation, size, position, shape. Write letter and number forms legibly when creating text.
	<b>Te Reo Māori</b>	Pronunciation, Greetings/Farewells. Preparation for Powhiri
<b>Mathematics</b>	<b>Geometry-</b> Transformations <b>Number Knowledge</b> (Place Value /Basic Facts) <b>Basic Facts-</b> ongoing learning and testing, based on individual needs	
<b>Integrated Studies</b>	<b>HEALTH/SOCIAL SCIENCE-</b> Healthy Friendships/Working Together - KIVA, Zones of Regulation, Pause, Breathe, Smile and KOS Programmes, LIFE EDUCATION	
<b>The Arts</b>	<b>Music, Drama, Dance</b>	Team Singing      Kapahaka
	<b>Visual Art</b>	Visual Mihi      Portrait drawing- for X-files
<b>PE/Health</b>	<b>Swimming</b> <b>Tennis</b> <b>Athletics</b> <b>Cross Country</b>	
<b>Interchange</b>	<b>Library and Information skills</b> <b>Cooking</b> <b>Developmental</b>	

