

**YEAR 5/6**

**TERM 1 PLAN 2021**

**SEATOUN SCHOOL**

TEACHERS: Matt Finnigan, Marion Hair, Jessie Gregory		<b>Week 0</b> 1-5 Feb	<b>Week 1</b> 8-12 Feb	<b>Week 2</b> 15-19 Feb	<b>Week 3</b> 22-26 Feb	<b>Week 4</b> 1-5 March	<b>Week 5</b> 8-12 March	<b>Week 6</b> 15-19 March	<b>Week 7</b> 22- 26 March	<b>Week 8</b> 29 -2 April	<b>Week 9</b> 5 - 12 April	<b>Week 10</b> 12-16 April
<b>Events</b>		Meet teacher 4/2 School Begins 5/2  House sports Afternoon 5/2	Waitangi day 8/2	M to Sea Inquiry intro 17/2	Visit Kilbirnie pool for snorkel lesson 24/2  Tennis Taster	Snorkel Miramar 2/3 and 3/3	Snorkel Island Bay Marine Reserve 9/3 and 10/3		Conferences 26/3 March	Conferences After school 29/3 March Good Friday	Easter Monday and Tuesday	
<b>Language</b>	Oral	<b>Listen/Speak using texts</b>	Personal / news recounts and reflections									
	Written	<b>Writing</b>	Recounts (Inquiry experiences), Letters (Inquiry Action letters) Reflections (End of Unit Reflections)									
	Reading	<b>Personal Reading Instructional Reading Shared Reading Focus</b>	Select and read independently for enjoyment and information and to meet personal goals Develop decoding/comprehension skills re deeper/surface features and meaning in a range of texts (mainly inquiry/integrated focus) Teacher and student reading Identify features of recounts and letters; compare experiences and perspectives									
	Spelling/ Grammar	<b>Testing Grammar/Word Study</b>	Blackwell's Test/Follow-up of unknown words Formal teaching and needs-based learning re punctuation, spelling structures/phonics, vocabulary extension, grammar									
	Visual	<b>Viewing/Presenting</b>	Understanding maps and images									
	Handwriting	<b>Printing/Linking</b>	Ongoing personal goals re consistency of size, shape, space, slope, letter formation, linking, speed									
	Taha Maori	<b>Te Reo Māori</b>	Ongoing integrated learning of basic language/conversation, proverbs, waiata ; Kapa haka/Te Reo									
<b>Mathematics</b>		<b>Number Focus</b>	<b>Number and Algebra</b>	Number knowledge / Addition and subtraction / Problem-solving								
		<b>Strand Focus</b>	<b>Statistics</b>	Collating, presenting, Interpreting data								
		<b>Knowledge testing</b>	Ongoing testing and study as per Numeracy Project / Ladder Tests, Bank tests, NEMP tests;									
<b>Inquiry</b>		<b>Social Science/Health Science</b>	Mountains to Sea: Wellington <b>Lines of Inquiry - An inquiry into...</b> Biodiversity in NZ Marine Environments Human impact on our local marine environment Guardianship of our coastline environment Taking deliberate and sustainable action									
<b>The Arts</b>	Performing Arts Visual Arts Technology	<b>Enrichment</b>	Food technology, Craft/Sewing, Library /Information/Debating, Performing Arts, Visual Art, Science, Digital Storytelling Y5/6 Hui presentation									
		<b>Visual Arts</b>	Portraits									
<b>PE/Health</b>	Physical Ed Health Ed	<b>PE/ Fitness Health</b>	Athletics Digital Citizenship /Cybersafety Responsibility Wellbeing (Kiva, Zones of Regulation and Pause, breathe, Smile)  Fitness elements and daily practice towards personal goals									

