

Year 7-8 Term One Plan 2021

TEACHERS		TERM ONE									
Sam Broadmore Jacinda Paice Lucille Richardson Rachael Laming Allison Roper-Calbeck	WEEK	1	2	3	4	5	6	7	8	9	10
	DATE	9-12 Feb	15-19 Feb	22-26 Feb	1-5 Mar	8-12 Mar	15-19 Mar	22-26 Mar	29 Mar- 2 April	7-9 April	12-16 April
	EVENTS	8th Waitangi Day. Monday. Day off House Sports		Parent and student information evening 22 Feb		PAT testing	School Athletics Leadership Camp 16-18th	School Swim Sports	3 Way Conferences Good Friday	Easter Mon/Tues	
Language	Oral	Interpersonal Listening/Speaking -Waitangi Day Pepeha/Nga Mihi (maybe with buddy class if needed) Listening to Texts (Teacher-Reading), Steeple Rock Sharing. Sharing Knowing Me Knowing you intro									
	Writing	(Mondays) Expressive descriptive writing: -Describing self - end of term share and guess who. Goals for conferences Recounts and reports -Science topics Skills Focus- Paragraphs, sensory snapshots, topic sentences, language features, punctuation focus. Easttle report writing sample week 9 from topic - report, use bullet points									
	Reading	Personal Reading; Selecting and reading independently for enjoyment and information Instructional Reading; Comprehending factual text in order to support the terms topic of Mana Moana									
	Spelling/ Grammar	Testing- Blackwells spelling lists Formal Grammar/ Word Study- Term 1 – as needed and integrated with reading programme									
	Visual/Digital Technology	Eg. iMovie, Clips, Book Creator, Sketchbook, Nearpod, Quizlet, Duolingo, Garageband, Mathletics Rotation - Coding, Arduino's, EPro 8, Sphero's, Prisms - splitting light??									
	Te Reo Maori	Kapa Haka: Once a week Te Reo. Nga Mihi / Pepeha -Capture: Language, art and games. Powhiri term 1 Knowing Me-Knowing you- Digital representation of mihi/pepeha (Book Creator, family history, photos, recording of pepeha, get creative, take to next level, interviews w family, what's their family story etc)									
Mathematics		Number Knowledge: Place value, decimals, fractions and percentages, basic facts ladder filling gaps,									
Integrated Studies Social Studies/ Te Reo/Arts		Digital Citizenship: Nearpod/Personal goal setting/KiVa / KOSafe- Natural Energy Systems- Mana Moana (Knowledge of the Sea) - Kaitiaki -Guardianship Toi tū te marae a Tāne Mahuta, Toi tū te marae a Tangaroa, Toi tū te Tangata (If the Land and Sea is well the People will thrive) Where is the best use of money to help our oceans and waterways? Science - knowledge - ecosystems, Worser Bay boat club, paua seeding, penguin houses, regeneration-school, Predator Free Miramar? Mts to Sea speaker - problems (AI) Lyndall -worser boat club, Ranger - speak about ocean & waterways Inquiry: Information research skills. Presentations in the final week of term Science concepts- KS2 knowledge (Rach) chemistry, biology, physics, cells, bacteria, viruses, NIWA contact to come in (Lucille) - careers opportunities									
The Arts	Music, Drama, Dance	Music, Drama: Monday arts rotation. Ukelele, Singing and Improv, Guitar, Keyboard Music – keyboard and percussion (Friday rotations)									
	Visual Art	Art: Rongotai Art programme, and enrichment focus. Te Ao Māori based art-3 panels -where I'm from, my whanau, myself (goals). OR Jigsaw pieces -outer border -where I'm from, next-my whanau-middle me and my goals -class jigsaw??									
PE/Health	Physical Education	Daily fitness: Fitness Instructors/team games and aerobic development. Te Reo Kori - te reo instructions Athletics on Thursday afternoons									

