

TEACHERS		TERM ONE									
Susan Kliffen Helen Taylor Cath Hardy Ben Haddock Jemma Rapson Bex Quinn	WEEK	1 & 2	3	4	5	6	7	8	9	10	11
	DATE	3 - 4 Feb 7 - 11 Feb	14 - 18 Feb	21 - 25 Feb	28 Feb - 4 March	7 - 11 March	14 - 18 March	21 - 25 March	28 March - 1 April	4 April - 8 April	11 April 15 April
	EVENTS	House Sports Afternoon Waitangi day				'Movin March'	Athletics 15 March pp 16 March			3 way conferences	
L a n g u a g e	Oral	Listening and Speaking: Using oral language for clarity and effect Speaking: Developing and conveying personal voice. Speaking with clarity of message and awareness of audience. Listening: Eyes on the speaker. Making appropriate responses to what children have heard.									
	Written	Language Features Using a range of high frequency, topic-specific and personal content words to create meaning.									
		Recounts/Personal writing Organise text using simple sentence structures Sequencing ideas and information. Use simple sentences with a variety of beginning. Introduce the Authors Cycle									
	Reading	Personal Reading – Selecting and reading independently for enjoyment and information. Instructional Reading – Group reading Shared Reading – Teacher/student reading. Reading for information. Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus).									
	Spelling/ Grammar	Testing –Essential Lists from Spell Write. Grammar/Word Study – Spelling patterns, High-Frequency Words, word families, building essential word knowledge. Phonics									
	Visual	Develop critical thinking when viewing. Forms and expresses simple ideas and information usually drawing from personal experience and knowledge.									
	Handwriting	l	t	i	j	h	b	k	r	n	m
Te Reo Maori	Greetings Introductions		Colours	Karakia	Powhiri	Days of the week/months Y2			How are you?/Feelings		
Mathematics		Year 1 and 2 Number Knowledge Year 2: Measurement: Time			Number Place Value and addition and subtraction.					Statistics Statistical Investigations	
Integrated Studies Social Studies/ Te Reo/Arts		Health/Social Science: Kia Kaha Zones of Regulation Kiva Pause Breathe Smile Programme School Values: Responsibility Positive Perseverance									
The Arts	Music, Drama, Dance	Health and Social Science: 'Looking after Ourselves and Others'. Music: Listening to music- Peter and the Wolf Early Voyagers: Kōrinorino o Nga Tupuna (In the Wake of Our Ancestor)									
	Visual Art	Portraits: collage, pastel									
PE/Health	Physical Education	Athletics/Summer Games EOTC games afternoon									