

Year 7-8 Term One Plan 2022

TEACHERS		TERM ONE											
Sam Broadmore Lucille Richardson Rachael Laming	WEEK	1	2	3	4	5	6	7	8	9	10	11	
	DATE	3-4 Feb	7-11 Feb	14-18 Feb	21-25 Feb	28 Feb-4 Mar	7-11 Mar	14-18 Mar	21-25 Mar	28 Mar -1 April	4-8 April	11-14 April	
	EVENTS	Meet the teacher 3rd	Waitangi Day 7		Y5/8 Parent info meeting 22			Leadership Camp 16-18th	Good Friday	School Closed 1	3-way Conferences 4-6	Good Friday Apr 15th	
Language	Oral	<b>Interpersonal Listening/Speaking</b> -Waitangi Day Pepeha/Nga Mihi (maybe with buddy class if needed) - Steeple Rock. <b>Listening to Texts</b> (Teacher-Reading), Steeple Rock Sharing.											
	Writing	<b>Writing: "Writers Notebook"</b> Monday/ Tuesday Narrative and expressive writing (visual and written own choice and then teacher conference for intention to improve writing Goals for conferences <b>Paragraphs and sentence development</b> -formal teaching aspect - connecting to topic Global Citizenship- possibly Vlog or Blogs											
	Reading	<b>Personal Reading;</b> Selecting and reading independently for enjoyment and information <b>Instructional Reading;</b>											
	Spelling/ Grammar	<b>Testing-</b> Blackwells spelling lists <b>Formal Grammar/ Word Study-</b> Term 1 – as needed and integrated with reading programme											
	Visual/Digital Technology	Eg. iMovie, Clips, Book Creator, Sketchbook, Nearpod, Quizlet, Duolingo, Garageband, Mathletics Rotation - Coding, Arduino's, EPro 8, Sphero's, Prisms - splitting light??											
	Te Reo Maori	<b>Kapa Haka:</b> Once a week <b>Te Reo.</b> Nga Mihi / Pepeha -Capture: Language, art and games. Powhiri term 1											
<b>Mathematics</b>		<b>Number Knowledge:</b> Place value, decimals, fractions and percentages, basic facts ladder filling gaps, Financial Literacy -ASB guy?											
<b>Integrated Studies Social Studies/ Te Reo/Arts</b>		<b>Digital Citizenship: Nearpod/Personal goal setting/KiVa / KOSafe-Social Sciences Unit - Global Citizenship - This little Light of Mine - I'm gonna let it shine.</b> <i>Global Citizen: Where we have come from, (Geography focus), what do we bring to the table, what we have to offer others (Multiple Intelligence survey)</i> Service to others - Random Acts of kindness, Take action, KiVa, Financial literacy - make money grow for fundraising, What are the problems in our community, Steeple Rocks - 5 mins a day, Paying it forward <i>A global citizen is someone who is aware of and understands the wider world – and their place in it. They take an active role in their community and work with others to make our planet more peaceful, sustainable and fairer.</i>											
<b>The Arts</b>	Music, Drama, Dance	<b>Music, Drama: Monday arts rotation. Ukelele, Singing and Improv, Guitar, Keyboard</b> Music – keyboard and percussion (Friday rotations)											
	Visual Art	<b>Art:</b> Rongotai Art programme, and enrichment focus. Te Ao Māori based art-3 panels -where I'm from, my whanau, myself (goals). OR Jigsaw pieces -outer border -where I'm from, next-my whanau-middle me and my goals -class jigsaw??											
<b>PE/Health</b>	Physical Education	<b>Daily fitness:</b> Fitness Instructors/team games and aerobic development. Te Reo Kori - te reo instructions Athletics on Thursday afternoons											