



# Steeple Rock Challenge



**Year 3 & 4**

2022



# Year 3 & 4 Steeple Rock Challenge

- The Challenges are the same for both class levels. However, the minimum number of Challenges differs
  - Year 3 must complete a minimum of 7 challenges
  - Year 4 must complete a minimum of 8 challenges
- You may do more than the minimum number of Challenges if you wish. These are 'Bonus' Challenges and earn 5 House Points each.
- You must complete at least one Challenge from each section.
- With the help of your parents and teacher, you may design your own Challenge in any or all of the sections.
- A 'Design your own Challenge' must be approved by your teacher.
- Participating in more than one sports team or group arts activity only counts as one Challenge.
- Participating in more than one individual sport or arts activity only counts as one Challenge.
- When you have completed a Challenge, it is your responsibility to meet with your teacher to show that you have completed it (self-check, parent check and some evidence), and to book in a class 'sharing time'.
- It's quality that counts, so take your time and do each Challenge with excellence.
- Challenges must be completed prior to the end of Term 3, and presented early. It is recommended that you plan your strategy and timeframe early in Term 1.
- You earn 2 House Points for every Challenge completed and an additional 10 House Points, if you complete the Y3&4 Steeple Rock Challenge. On top you will earn 5 extra House Points for each Bonus Challenge completed.
- If you complete all 7 or 8 Challenges, you receive a hat badge and certificate, and your photo goes on the following year's Y3&4 Steeple Rock Challenge student booklet.

| <b>THINKING</b> |   | Self | Parent | Teacher |
|-----------------|---|------|--------|---------|
| T1              | Grow something from seed                |      |        |         |
| T2              | Design a kite, make it and then test it |      |        |         |
| T3              | Design a boardgame                      |      |        |         |
| T4              | Design a game, using your coding skills |      |        |         |
| T5              | Make a mask or model                    |      |        |         |
| T6              | Design your own challenge               |      |        |         |

| <b>RELATING TO OTHERS</b> |  | Self | Parent | Teacher |
|---------------------------|--|------|--------|---------|
| R1                        | Visit and spend time with an elderly person at least twice a term  |      |        |         |
| R2                        | Use your food technology skills to prepare, serve (and clean up after) morning/afternoon tea for your family |      |        |         |
| R3                        | Organise a lunchtime activity for a small group of Y1 or 2 children  |      |        |         |
| R4                        | Learn about a celebration of another culture   |      |        |         |
| R5                        | Teach your parent a computer skill   |      |        |         |
| R6                        | Learn your mihi/pepeha off by heart and present it to the class  |      |        |         |
| R7                        | Share a presentation that celebrates your family's culture or heritage in some way                           |      |        |         |
| R8                        | Design your own challenge  |      |        |         |

| <b>USING LANGUAGES, SYMBOLS &amp; TEXTS</b> |   | Self | Parent | Teacher |
|---|---|------|--------|---------|
| U1  | Learn to say "Hello" in 10 different languages  |      |        |         |
| U2  | Earn a Mathletics certificate each week for 10 weeks  |      |        |         |
| U3  | Visit the public library, take out a book, read it and return it by the due date                      |      |        |         |
| U4  | Arrange a visit to see a local artist at work in their studio. Share what you learned with your class |      |        |         |
| U5  | Keep a diary for a month or a travel diary for a holiday over at least a week                         |      |        |         |
| U6  | Design your own challenge   |      |        |         |

| <b>MANAGING SELF</b> |   | Self | Parent | Teacher |
|----------------------|---|------|--------|---------|
| M1                   | Pursue an individual creative activity for at least a term e.g. Piano, art lessons  |      |        |         |
| M2                   | Pursue an individual physical activity for at least 6 weeks e.g. Judo, running  |      |        |         |
| M3                   | Keep your bedroom tidy for at least 6 weeks   |      |        |         |
| M4                   | Set yourself an endurance event time goal and then train to achieve it<br>e.g. cross country, triathlon, or a cycle event |      |        |         |
| M5                   | Perform a play or a musical item, with a friend, in front of your parents or class, for at least 2 minutes                |      |        |         |
| M6                   | Jump off a wharf and swim to shore. Make sure you're supervised by an adult   |      |        |         |
| M7                   | Design your own challenge   |      |        |         |

| <b>PARTICIPATING &amp; CONTRIBUTING</b> |  | Self | Parent | Teacher |
|---|--|------|--------|---------|
| P1                                      | Join a performing arts group for a term  |      |        |         |
| P2                                      | Join a sports team for a season  |      |        |         |
| P3                                      | Organise a walk (and provisions) with family or friends to read the local history signs along the walkways to Churchill Park, Oruaiti Pa and the Attaturk Memorial |      |        |         |
| P4                                      | Organise for family and/or friends to do a beach clean up  |      |        |         |
| P5                                      | Earn \$5 to contribute to a school-wide annual appeal  |      |        |         |
| P6                                      | Design your own challenge  |      |        |         |

Please refer to the School Website for more information

[www.seatoun.school.nz](http://www.seatoun.school.nz)

# Personal Log

Use the stars to rate your enjoyment and effort during each challenge.

| Challenge ID (eg. U1) | Date Completed | Enjoyment | Effort |
|-----------------------|----------------|-----------|--------|

OK: \*

Very Good: \*\*

Best: \*\*\*

## End of Year Reflection

Write a reflection about your 2021 Steeple Rock Challenge experience.