



# Steeple Rock Challenge



**Year 7 & 8**

2022



# Year 7 & 8 Steeple Rock Challenge

At this level The Steeple Rock Challenge is compulsory for all students.

- The minimum requirement is 5 Challenges for both class levels. You must choose or create at least 1 Challenge from each of the 5 Steeple Rock categories (Thinking, Relating to Others, Using Symbols & Text, Managing Self, Participating & Contributing) e.g. If you decide to use your participation in a sports team as your 'Participating & Contributing' Challenge, then you would not be able to raise money for the annual school charity appeal under the same category unless it was to be a 'bonus' Challenge that sits above the compulsory Challenges ( it would earn 5 House Points).
- Each completed Challenge requires a quality presentation to the class. Presentations must:
  - Be between 2 and 4 minutes
  - Clearly show the relationship of the Challenge to the chosen category
- 4 Challenges must be completed and presented prior to the end of Term 3. It is recommended that you plan your strategy and timeframe early in Term 1.
- You may do more than the minimum number of challenges if you wish.
- Only one out of school sporting (team or individual) can be used in the compulsory 5 Challenges.
- Only one out of school cultural/arts (group or individual) can be used in the compulsory 5 Challenges.
- With the help of your parents and teacher you may design your own challenge in any, or all, of the sections.
- A 'Design your own Challenge' must be approved by your teacher.
- When you have completed a Challenge, it is your responsibility to meet with your teacher to show that you have completed it (self-check, parent check and some evidence), and to book in a class 'sharing time.'
- It's quality that counts, so take your time and do each Challenge with excellence.
- You earn 2 House Points for every Challenge completed and an additional 10 House Points after completion (including presentation) of the compulsory 5 Challenges i.e. a minimum of 20 points; and an additional 5 House Points for each 'Bonus' Challenge completed thereafter.
- On completion of all 5 Challenges, you receive a hat badge and certificate and your photo goes on the following year's Y7&8 Steeple Rock Challenge student booklet.

<b>THINKING</b>		Self	Parent	Teacher
T1	Make and edit a short movie. Show it to your class.			
T2	Create a puppet (with or without strings) and present a play to your class.			
T3	Learn about an artist (painter, photographer, dancer) and create a piece of artwork in the same style.			
T4	Use recycled materials to construct a practical and creative machine.			
T5	Take a local/national/global problem & design/present at least 1 possible solution.			
T6	Design your own challenge.			

<b>RELATING TO OTHERS</b>		Self	Parent	Teacher
R1	Visit and share with an elderly person at least 6 times over 2 terms - learn about their lives and record their stories.			
R2	Use your food technology skills to prepare, serve and clean up a 3 course dinner. You must include a menu, shopping list, and 'customer' feedback form. This challenge can be done with a friend and both families can enjoy the meal together.			
R3	Learn about the challenges/experiences of an ethnic group that has immigrated to NZ. Present your findings to the class.			
R4	Learn about a job/career that interests you by visiting and/or interviewing key people in that industry.			
R5	Teach someone else a skill that requires at least 8x 15 minute sessions.			
R6	Design your own challenge.			

<b>USING LANGUAGES, SYMBOLS &amp; TEXTS</b>		Self	Parent	Teacher
U1	Write a story or an interview about a topical or current event, and get it published in local or national media.			
U2	You have been given \$10,000 to invest – research the options and present where you would invest your money and the rationale behind your decisions.			
U3	Record your household energy use over a week. Analyse and present your findings in a useful way for family and class.			
U4	Plan a family holiday (NZ or overseas) negotiating a budget and including destination options, accommodation, travel, sightseeing and other activities.			
U6	Design your own challenge.			

<b>MANAGING SELF</b>		Self	Parent	Teacher
M1	Pursue an individual creative activity for at least a term e.g. musical instrument, dance, art, craft.			
M2	Pursue an individual physical activity for at least 8 weeks e.g. Morning run or cycle.			
M3	Select an area that you want to develop in and practise at least 3x a week for 6 weeks.			
M4	Set yourself an endurance event goal and then train to achieve it. eg. Triathlon, Ocean Swim.			
M5	Organise yourself for school, and transport yourself to and from school <b>independently</b> over an 8 week period.			
M6	Earn at least 25% of the money for camp/EOTC week.			
M7	Design your own challenge.			

<b>PARTICIPATING &amp; CONTRIBUTING</b>		Self	Parent	Teacher
P1	Join a performing arts group for a term. Present your art and skills to the class.			
P2	Join a sports team for a season. Report to the class on what you achieved, enjoyed and learned.			
P3	Take full responsibility for the family pet for at least 6 weeks. Take care of feeding, grooming, cleaning and exercising.			
P4	Organise a family walking or cycle trip of at least 4 hours Plan the route, refreshments and activities.			
P5	Earn at least \$5 for the annual appeal.			
P6	Design your own challenge.			

Please refer to the School Website for more information

[www.seatoun.school.nz](http://www.seatoun.school.nz)

