

YEAR 1 AND 2 LONG TERM PLAN
2022


TEACHERS		TERM THREE									
Susan Kliffen Ben Haddock Helen Taylor Bex Quinn Cath Hardy Peggy Bruce Jemma Rapson	WEEK	1	2	3	4	5	6	7	8	9	10
	DATE	25- 29 July	1 - 5 August	8 - 12 August	15 - 19 August	22 - 26 August	19 Aug - 2 Sept	5 - 9 September	12 - 16 September	19 - 23 September	26 Sept 30 Sept
	EVENTS				Yoga Rhapsody - Learning Waiata	Little Dog Barking Productions ‘Plant a Seed’					Talent Quest
Language	Oral	Listening and Speaking Speaking: Forms and expresses ideas on a range of topics. Listening: Eyes on the speaker. Making appropriate responses to what children have heard. Listen and respond to others.									
	Written	Language Features Using a range of high frequency, topic-specific and personal content words to create meaning. Conventions: capital letters, full stops. Basic grammatical conventions									
		Narratives/Description/Retelling									
	Reading	Personal Reading – Selecting and reading independently for enjoyment and information. Developing library skills Instructional Reading – Group reading Shared Reading – Teacher/student reading. Reading for information and developing Concepts about Print Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus).									
	Spelling/ Grammar	Testing – As per school target Essential Lists from Spell Write. Grammar/Word Study – Spelling patterns, High-Frequency Words, word families, building essential word knowledge, phonics									
	Visual	Develop critical thinking when viewing. Forms and expresses simple ideas and information usually drawing from personal experience and knowledge.									
	Handwriting	u	y	v	w	x	z	l or ch	t or sh	i or th	j or ph
	Te Reo Maori	Pepeha, Maintain: Greetings, days and months, and days of the week, months and feelings. Shapes Year 2: Weather, Shapes									
Mathematics		Year 1:Measurement Length Year 2: Geometry : Shape		Number Place value and addition and subtraction. Money Multiplication and Division						Measurement Year 2 : Area Year 1: Time	
		Temperature									
Integrated Studies Social Studies/Arts		Social Science: Pūrākau Science: Growing plants									
The Arts	Music, Drama, Dance	Music: Singing, Drama: Pūrākau and Traditional stories form different cultures							Talent Quest: performing and being an audience		
	Visual Art	Formal Enrichment		Visual Arts display			Calendar Art				
PE/Health	PE	Balls - hitting/striking									
Values focus		Respect					Courage				