

# YEAR 2-4 LONG TERM PLAN

# TERM 3 2022

TEACHERS	WEEK	1	2	3	4	5	6	7	8	9	10
Catherine Miller Louise Noble Jayne Carey Marion Hair Jayshri Dayal	DATE	25/7-29/7	1/8-5/8	8/8-12/8	15/8-19/8	22/8-26/8	29/8-2/9	5/9-9/9	12/9-16/9	19/9-23/9	26/9-30/9
	EVENTS		Swimming Sports Tues 2/8 Story Studio Live 5/8	Cricket Mon 8/8 ICAS Digital ICAS Writing	ICAS English	ICAS Science ICAS Spelling	ICAS Maths		Calendar Art 16/09		School Arts Display

L o n g u a g e	Speaking	Oral Language Focus - Giving instructions orally Listening and Speaking - Focussed, active listening skills. Supporting ideas with detail when speaking
	Writing	Writing Focus - Instructional Writing Recognising purpose and audience Identifying purposes of texts. Demonstrating awareness of the audience. Using conventions- following the Author Cycle to plan, draft, edit, proof-read and publish
	Reading	Reading Focus - Instructions Personal Reading – Selecting and reading independently for enjoyment and information. Instructional Reading – Group reading . Developing comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus). Shared Reading - Teacher/student reading. Reading for information.
	Spelling/ Grammar	Essential Lists (Spell Write). Using a range of high frequency, topic specific and personal content words to create meaning. Testing as per school targets Phonics Programme - developing understanding of how we write sounds Grammar/Word Study - Spelling patterns, High Frequency Words, Word derivations, Parts of speech
	Viewing/Presenting	Visual Language Developing critical thinking when viewing. Forming and expressing simple ideas and information, drawing from personal experience and knowledge
	Handwriting	Letter Formation, size, position, shape. Writing letter and number forms legibly when creating text. As per personal needs
	Te Reo Māori/NZSL	Pepeha Nga Mihi, Time (days and months) , Numbers/Colours. Classroom objects. Following Instructions. Values. Tikanga.
Mathematics	Number - Multiplication and Division Problem-solving-using rich tasks Statistics/Measurement Basic Facts - ongoing learning and testing, based on individual needs	
Integrated Studies	Health - KIVA/Zones of Regulation/Pause, Breathe/Smile- ongoing Social Science/Science/Technology - Commonwealth Games/Creating World Records Values: Empathy and Courage	
The Arts	Music,Drama,Dance	Team Singing Kapa Haka Drama
	Visual Art	Portrait drawing- X-files Calendar Art Whole-school Visual Arts- Dreamscapes
PE/Health	Swimming Fitness Circuits Large Ball skills	
Interchange	Cooking Library Skills/Drama Art Te Reo Crafts Music	