

YEAR 5/6

TERM 3 PLAN 2022

SEATOUN SCHOOL

TEACHERS: Janine Imrie, Jessie Gregory, Al Roper		Week 1 25-29 July	Week 2 1-5 Aug	Week 3 8-12 Aug	Week 4 15-19 Aug	Week 5 22-26 Aug	Week 6 29 Aug - 2 Sept	Week 7 5-9 Sept	Week 8 12-16 Sept	Week 9 19-23 Sept	Week 10 26-30 Sept
Events			Swim Sports 2/8	Parent Workshops for Movie Making Smash Play Cricket ICAS Writing ICAS Digital Tech	Parent Workshops for Movie Making ICAS English	Thurs-Poetry in classes ICAS Science	Poetry Recital (Parent Evening)- 1 Sept ICAS Maths	Year 5 & 6 Lead Hui	Calendar Art Due - 16 Sept	Parent Sharing Afternoon - Movie Premiere	Year 7-8 Pantomime Talent Quest
Language	Oral	Listen/Speak using texts - Poetry Competition Poetry Comp Criteria Success Criteria									
	Written	Writing Poetry - Michael Rosen Style presentation (Wk 1-3)		Character Descriptions (Wk 4-6)			script writing (link to Film Festival) (Wk 7-9)				
	Reading	Personal Reading - Novel Studies - Vocabulary, Summary, Questioning, Timeline, discussion director Plays- reading aloud, phrasing, expression Instructional Reading Shared Reading - Reading Literacy Circles (Week 1-6) Focus Identify deeper and surface features of Poetry and Explanations									
	Spelling/ Grammar	Testing Vocabulary Word Study, teaching of basic punctuation, Grammar/Word Study Write that Essay - Style Modules (how to use a comma, how to use quotes, full stops and capitals, how to use apostrophes)									
	Visual	Viewing/Presenting Storyboarding / Film / Movie skills									
	Handwriting	Printing/Linking Ongoing personal goals re consistency of size, shape, space, slope, letter formation, linking, speed									
	Taha Maori	Te Reo Māori Basic sentence structures (Q and A), lesson every Wednesday. Days, Months, Time									
Mathematics		Number Focus		Proportions and Ratios (Fractions, Percentages and Ratios) (Wk 1-6)							
		Strand Focus		Measurement (Wk 7-10) (Time, length, conversions, perimeter, area) Food Investigations							
		Knowledge testing		Ongoing testing and study as per Numeracy Project / Ladder Tests, GLOSS							
Inquiry		Key Question/Idea: Seatoun Film Festival How can we use digital tools (Visuals, Sound and Light) to present an original and entertaining story? <ul style="list-style-type: none"> - Narrative storytelling (Surface and Deeper features) - Movie making skills / elements 									
The Arts	Performing Arts Visual Arts Technology	Enrichment - Food technology, Craft/Sewing, Library /Information/Debating, Music, Visual Art, Digital Storytelling Y5/6 Hui presentation- Week 7 Plays- reading aloud, phrasing, expression Visual Arts - Calendar Art									
PE/Health	Physical Ed Health Ed	PE/ Fitness - Swimming Sports, team sports (Badminton-Miss Gregory, football-Mrs Roper, Netball - Janine Imrie) Health - KIVA , Mindfulness, Class Dojo (mindset), SKODEL reflection every Wednesday morning									