

Thursday 20 October 2022

Year 3/4 Term 4 Newsletter



Dear Parents/Caregivers

Welcome back to Term 4. We hope you all had a restful break. We have been preparing for a very busy term and have a very full and exciting programme planned. Children will be reflecting on goals they set for themselves earlier in the year, and celebrating the great learning that has been happening.

Key details about programmes can be found in our Long Term Plan. Here is an overview of some of our programmes for the term:.

Integrated Studies

The focus for our inquiry learning this term is a science and technology unit called "Purposeful Playdough". We will be exploring and comparing the physical and chemical properties of different types of playdough (eg cooked/uncooked) and considering how playdough can be adapted to meet the needs of different groups of people. This will be integrated with our oral and visual language programme, as students create advertisements, posters and jingles to sell their playdough.

English

Our reading and writing programme this term centres around fairytales- we will learn what special features fairytales have compared with other forms of narrative writing, and children will read and write both traditional fairytales and "fractured fairytales"- where the traditional stories are given a twist by changing characters, settings or actions.

Interchange Programme

During this term, children will be involved in an interchange programme focussing on te reo and tikanga Māori. Children will explore Waiata (songs), Ti Rākau (stick games), Poi, Pūrākau (traditional stories) and Games.

KiVA

We continue to run KiVa to support students to understand and manage their relationships with others. This term, children will complete a pupil survey about KiVa and their perspectives about bullying.

Book Character Day

On **Monday 7th November** there will be a dress-up day where students can come to school dressed as their favourite book character.

Perceptual Motor Programme

Some Year 3 and 4 students will be taking part in the Perceptual Motor-skills Programme (PMP) on Tuesday mornings. This programme is designed to help children develop their fine and gross motor-skills through activities based on co-ordination, balance, locomotion and memory.

EOTC

Our Year 3/4 EOTC Week is 28th November- 2nd December. This week involves experiences outside the classroom, both at school and off-site, including a beach visit, orienteering, and a hike. We will require parent help for this week. More information will follow about this shortly.

Steeple Rock and Home Learning

All Steeple Rock Challenges should now be completed and will be shared with classes over the next couple of weeks. Please remember that challenges need to be signed off by child and parent before they are shared at school. Home Learning continues to be set every Thursday and needs to be returned the following Thursday. This term we are particularly focussing on encouraging the children to fill in their reading logs correctly.

Appropriate clothing

In Term Four, children are expected to wear a school sunhat every day. It is also useful to put a named sunscreen in your child's bag as we will remind them to put this on for outdoor events and at lunchtime. Please ensure your children are wearing suitable footwear and clothing so they can run and play safely.

As always, we welcome questions or feedback about any aspect of our programmes. Thank you for your support.

Catherine Miller, Louise Noble, Jayne Carey, Marion Hair and Jayshri Dayal.

