

YEAR 3-4 LONG TERM PLAN

TERM 4 2022



TEACHERS Catherine Miller Louise Noble Jayne Carey Marion Hair Jayshri Dayal	WEEK	1	2	3	4	5	6	7	8	9
	DATE	17-21 Oct	24-28 Oct	31 Oct-4 Nov	7-11 Nov	14-18 Nov	21-25 Nov	28 Nov-2 Dec	5-9 Dec	12-16 Dec
	EVENTS	18 School Photos	24 Labour Day 25 Teacher Only Day 27 Shakeout	2 Athletics	7 Book Character Day			EOTC Week		15 End of Year Hui 16 Last Day

L a n g u a g e	Speaking		Oral Language Focus - Create a jingle to ‘sell’ your playdough Listening and Speaking - Focussed, active listening skills. Supporting ideas with detail when speaking			
	Writing		Writing Focus - Narrative Writing - “Fractured Fairytales”- rewrite an ending, swap a character, character descriptions, rewrite a traditional tale Recognising purpose and audience Identifying purposes of texts. Demonstrating awareness of the audience. Using conventions - following the Author Cycle to plan, draft, edit, proof-read and publish			
	Reading		Reading Focus - Fairy-tales Personal Reading - Selecting and reading independently for enjoyment and information. Instructional Reading - Group reading. Developing comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus). Shared Reading - Teacher/student reading. Reading for information.			
	Spelling/ Grammar		Essential Lists (Spell Write). Using a range of high frequency, topic specific and personal content words to create meaning. Testing as per school targets Phonics Programme - developing understanding of how we write sounds Grammar/Word Study - Spelling patterns, High Frequency Words, Word derivations, Parts of speech			
	Viewing/Presenting		Visual Language - Playdough advertisement, posters , digital advertisements Developing critical thinking when viewing. Forming and expressing simple ideas and information, drawing from personal experience and knowledge			
	Handwriting		Letter Formation, size, position, shape. Writing letter and number forms legibly when creating text. As per personal needs			
	Te Reo Māori/NZSL		Pepeha Nga Mihi, Time (days and months) , Numbers/Colours. Classroom objects. Following Instructions. Values. Tikanga.			
	Mathematics		Number - Problem-solving - using rich tasks (proportions and ratios) Basic Facts - ongoing learning and testing, based on individual needs		Geometry	Coding
Integrated Studies		Health - KIVA/Zones of Regulation/Pause, Breathe, Smile - ongoing Technology – Design and create PLAYDOUGH to fill a need. Values: Giving and Honesty				
The Arts	Music,Drama,Dance	Team Singing	Kapa Haka	Drama		
	Visual Art	Portrait drawing- X-files	3D Art - Sculpture			
PE/Health		Fitness Circuits	Small Ball skills			
Interchange		Te Reo Focus - Waiata, Pūrākau, Tī Rākau, Poi and Games				