

**YEAR 5/6**

## TERM 4 PLAN 2022

# SEATOUN SCHOOL

TEACHERS: Janine Imrie, Jessie Gregory, Al Roper		Week 1 17-21 Oct	Week 2 24-28 Oct	Week 3 31 Oct - 4 Nov	Week 4 7-11 Nov	Week 5 14-18 Nov	Week 6 21-25 Nov	Week 7 28 Nov - 2 Dec	Week 8 5-9 Dec	Week 9 12-16 Dec
Events		Friday- Poetry Writing Workshop with Te Kahu Rolleston	Labour Day 24/10 TOD 25/10	Tuesday- Senior School Athletics Trial	Book Character Day on Monday		Tuesday- STIG Performance (Literacy Event)	EOTC Week Wed-Fri	EOTC Week Mon-Wed	Final Hui
Language	Oral	In class debating (link to persuasive writing) Steeple Rock Presentations completed by Week 6								
	Written	<b>Writing</b> Sentence structure and punctuation focus Write that essay! - Sentence Design ( Sentence as a train, simple sentence, power sentence, W start sentence, Ed start sentence, The red, white and blue sentence) <b>Persuasive writing (3 weeks) Explanation (2 weeks) Student Self-Reviews</b>								
	Reading	<b>Personal Reading Instructional Reading Shared Reading Focus</b>		Literacy Circles/Novel Study (Weeks 1-3)  PROBE TESTING (Ongoing)	BINGO - 30 different texts for students to find set info (5 questions to match) - Whole Class Guided Reading Groups focus on Skimming & Scanning, Inferencing, features of texts					
	Spelling/ Grammar	<b>Testing Grammar/Word Study</b>		Spelling Rules / Editing Skills Formal teaching and needs-based learning re: punctuation, spelling structures/phonics, vocabulary extension, grammar						
	Visual	<b>Viewing/Presenting</b>		Presentation of individual whare tapa wha models (linked to health unit)			Steeple Rock Presentations completed by Week 6			
	Handwriting	<b>Printing/Linking</b>		Cursive writing						
	Taha Maori	<b>Te Reo Māori</b>		Classroom objects and prepositions - Simple classroom phrases <b>He aha tenei?</b>			Tuesday afternoon- Kapa Haka			
Mathematics		<b>Number Focus</b> Basic Facts Revision and Number Knowledge								
		<b>Strand Focus</b>		<b>Statistics (Link with opinions) Interpreting Data</b>		<b>Transformation geometry</b>		<b>Problem Solving Maths</b>		
		<b>Knowledge testing</b> Maths Ladder Testing Strategy - GLOSS Term 4 testing								
Inquiry		<b>Key Question/Idea:</b> Looking Inside and Out - Health Focus unit (Holistic well being, Te Whare Tapa Whā, fitness, nutrition, relationships and sexuality -Year 5 Identity/Society -Year 6 Identity/Pubertal Change )								
The Arts	Performing Arts Visual Arts Technology	<b>Enrichment</b> - Food technology, Craft/Sewing, Library /Information/Debating, Music, Visual Art, Digital Storytelling Y5/6 Hui presentation <b>Visual Arts</b> - Enlargement and reduction drawing.								
PE/Health	Physical Ed Health Ed	<b>PE/ Fitness - Health - KIVA , Mindfulness, Class Dojo (mindset)</b> , SKODEL reflection every Wednesday morning Puberty (Relationships and Sexuality Curriculum)						EOTC Week (Kayaking, Indoor Rock Climbing, Roller Skating Campout at school, Sailing Worser Bay)		