

YEAR 1 AND 2 LONG TERM PLAN
2023

TEACHERS		TERM ONE									
Susan Kliffen Helen Taylor Cath Hardy Ben Haddock Louise Noble Bex Quinn	WEEK	1	2	3	4	5	6	7	8	9	10
	DATE	30 Jan -4 Feb	6-10 Feb	13-17 Feb	20-24 Feb	27 Feb--3 March	6-10 March	13-17 March	20-24 March	27-31 March	3-6 April
	EVENTS	4 -meet the teacher	Waitangi Day				6 sausage sizzle	15 Athletics 16 postponement date	23 Wheels Day 21 Zoo visit	27 - 3 way conference	6 Mihi Whakatau 7 Easter holiday
L a n g u a g e	Oral	Listening and Speaking: Using oral language for clarity and effect Speaking: Developing and conveying personal voice. Speaking with clarity of message and awareness of the audience. Listening: Eyes on the speaker. Making appropriate responses to what children have heard.									
	Written	Language Features Using a range of high frequency, topic-specific and personal content words to create meaning.									
		Recounts/Personal writing/factual writing (Science) Organise text using simple sentence structures Sequencing ideas and information. Use simple sentences with a variety of beginnings. Introduce the Authors Cycle									
	Reading	Personal Reading – Selecting and reading independently for enjoyment and information. Instructional Reading – Group reading Shared Reading – Teacher/student reading. Reading for information. Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus).									
	Spelling/ Grammar	Testing –Essential Lists from Spell Write. Grammar/Word Study – Spelling patterns, High-Frequency Words, word families, building essential word knowledge. Phonics									
	Visual	Develop critical thinking when viewing. Forms and expresses simple ideas and information usually drawing from personal experience and knowledge.									
	Handwriting		l	t	i	j	h	b	k	r	n
Te Reo Maori	Greetings Visual Pepeha Year 2 Mihi Whakatau Days of the week/months Y2 Numbers										
Mathematics		Year 1 and 2 Y1: Number Knowledge Y 2: Measurement: Time				Number Place Value and addition and subtraction.				Statistics Statistical Investigations	
Integrated Studies Social Studies/ Te Reo/Arts		Māori: Ko au - Pepeha - Introducing ourselves Zones of Regulation KivA School Values: Responsibility Pause Breathe Smile Programme Positive Perseverance Movin March Science: Animals and their Features									
The Arts	Music, Drama, Dance	Music: Listening to music- Carnival of the Animals Kapa Haka									
	Visual Art	Portraits collage, pastel									
PE/ Health	Physical Education	House sports afternoon Athletics/Summer Games EOTC games afternoon									