YEAR 3-4

## LONG TERM PLAN TERM 1 2023

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TEACHERS	WEEK	1	2	3	4	5	6	7	8	9	10
Catherine Miller Gill Billingsley Jayne Carey	DATE	3rd Feb	6th-10th Feb	13th-17th Feb	20th-24th Feb	27th Feb-3rd March	6th-10th March	13th-17th March	20th-24th March	27th March -3rd April	6th-10th April
Marion Hair Louise Noble	EVENTS	Meet the Teacher 3rd Feb	Waitangi Day Gth Feb	Swimming starts 15th Feb Family Picnic 17th Feb		PAT Testing all week	Sausage Sizzle- 6 Mar Year 3/4 Hui- 10th Mar	Year 3/4 Hui- 17th Mar		3-Way Conferences- Mon, Tues, Weds	Fun Athletics- 4th Mihi Whakatau- 6th Good Friday- 7th

	Speaking	Listening and Speaking Using oral language for meaning and effect.  News Focus personal news – focus on presentation skills							
	Writing	RECOUNTS (PERSONAL) Introducing author cycle.  Sequencing ideas and information. Using simple sentences with variation in beginnings. Organising text, using simple structures.							
g u a	Reading	Personal Reading — Selecting and reading independently for enjoyment and information. Instructional Reading — developing comprehension. Discussing genres, structures, language features, meanings & ideas in a range of text Shared Reading — Teacher/student reading. Reading for information.							
	Spelling/ Grammar	Essential Lists from Spell Write. Using range of high frequency, topic specific and personal content words Grammar/Word Study – Spelling patt High Frequency Words, word derivations Testing – As per school targets							
e	Viewing/Presenting	Develop critical thinking when viewing.  Form and express simple ideas and information drawing from personal experience and knowledge.							
	Handwriting	Letter formation, size, position, shape. Write letter and number forms legibly when creating text.							
	Te Reo Māori	Pronunciation, Greetings/Farewells, Preparation for Powhiri							
Matl	nematics	Number Knowledge (Place Valve /Basic Facts)  Basic Facts – ongoing learning and testing, based on individual needs							
Inte	grated Studies	SOCIAL SCIENCE Growing Heroes  HEALTH KIVA, Zones of Regulation, Pause, Breathe, Smile  Values: Respect and Responsibility							
The	Dance	Team Singing	Кара Н	aka					
Art	S Visual Art	Portrait drawing- for X-files	Visual f	Pepeha					
PE/H	lealth	Swimming Ball-skills Athletics		hletics	Fitness- Cross Country Training				
Inte	change	Library and Information skills	Cooking	Art/Crafts	IT Skills	Music	Drama/Te Reo		