

**YEAR 5/6**

**TERM 1 PLAN 2023**

**SEATOUN SCHOOL**

TEACHERS: Janine Imrie, Jessie Gregory, Jayshri Dayal		<b>Week 2</b> 7-10 Feb	<b>Week 3</b> 13-17 Feb	<b>Week 4</b> 20-24 Feb	<b>Week 5</b> 27 Feb - 3 March	<b>Week 6</b> 6-10 March	<b>Week 7</b> 13-17 March	<b>Week 8</b> 20-24 March	<b>Week 9</b> 27-31 March	<b>Week 10</b> 3-6 April
<b>Events</b>		Friday 3 February- Meet the Teacher Day  Pedal Ready	Pedal Ready Continued Our Kids Online 9th  Friday 17 Family Picnic		PAT Testing 28th Feb- Meet the Teacher Evening	PAT Testing continued		3 Way Conferences all day - school operates differently Friday 24th Wheels Day	Learning Conferences	Fun Athletics Day 4th April Easter Friday Holiday
<b>Language</b>	Oral language	<b>Oral language</b> Visual pepeha                      Steeple Rock- introduce topics, begin presentations								
	Written	<b>Writing</b> Blackwell's Spelling Test (Week 2)- Mild Medium Spicy -spelling patterns W3 - Writing Sample Introduction to Writer's Toolbox      Poetic Writing (formula poems, who am I?)                      Explanation Writing (Seatoun Festival of Wind)								
	Reading	<b>Personal Reading</b> Select and read independently for enjoyment and information and to meet personal goals <b>Instructional Reading</b> Develop decoding/comprehension skills re deeper/surface features and meaning in a range of texts (mainly inquiry/integrated focus) <b>Shared Reading</b> Teacher and student reading <b>Theme</b> <b>Waitangi Day (NZ Histories)</b> <b>Forces and Energy</b>								
	Spelling/ Grammar	<b>Testing</b> Blackwell's Test- individualised spelling programme (mild, medium, spicy) <b>Grammar/Word Study</b> Writer's tool box								
	Visual	<b>Viewing/Presenting</b> Focus on Book Standards      Ongoing for Steeple Rock								
	Handwriting	<b>Printing/Linking</b> Ongoing personal goals re consistency of size, shape, space, slope, letter formation, linking, speed								
	Taha Maori	<b>Te Reo Māori</b> KO AU – I, Me, Myself (incl whānau and pepeha)								
<b>Mathematics</b>		<b>Number &amp; Algebra</b> <b>Strand Focus: Measurement</b> Addition / Subtraction Introduction to MathsWhizz								
		<b>Knowledge testing</b> Basic Facts Ladder Test (Week 2)      Maths Whizz Testing      PAT Testing								
<b>Inquiry</b>		<b>Kōkokaha - A Science/Technology/Arts Unit learning about wind and forces</b> <b>Key Question/Idea:</b> Seatoun Festival of Wind - What is energy? How can wind energy be useful? Explain how wind energy has and is being used?								
<b>The Arts</b>	Performing Arts Visual Arts Technology	<b>Enrichment</b> - Food technology, Craft/Sewing, Library /Information/Debating, Music, Digital Storytelling, Photography, Drama <b>Visual Arts</b> - Visual Pepeha, Digital Self Portrait (Keynote)								
<b>PE/Health</b>	Physical Ed Health Ed	<b>PE/ Fitness</b> - Pedal Ready                      Athletics                      Cross Country Training <b>Health</b> -      KIVA sessions (group and team building)								