

Dear parents and caregivers,

Welcome back to Term 2 and a special welcome to new children and their whānau, who have joined our school community this term. We have got a very busy term planned with lots of visitors coming into the school running special programmes and a trip to Capital E as well. Please refer to the long-term plan for more information. We welcome Liz Irving who will be teaching in the junior school until the end of the year. She will work on a Wednesday in Room 8 and then teach a New Entrant class later in the year.

Integrated Studies

We start the term with an inquiry into How to Keep Ourselves Safe. This will incorporate a variety of programmes such as: Keeping Ourselves Safe, St John's, Harold and the Life Education Van and Firewise. [Keeping Ourselves Safe](#) consists of a range of child protection resources to help children and young people learn and apply a range of safety skills that they can use when interacting with others. This unit of work covers the following topics: I am unique, My Body is My Own, Unwanted Behaviour and Touch, Adults who can Help. This is a programme developed in conjunction with the New Zealand Police, and is at an appropriate level for young children. More information can be found on the [NZ police website](#). Constable Aaron Dann will be coming into school to talk with the children as part of this programme. Harold and [The Life Education](#) Van will also be visiting the school and supporting our learning in this area. There will be a **parent session 10 May from 2:30 - 3pm in the Life Ed Van** if anyone would like to know more about the Life Education Programme. St John's will also be in school running sessions on recognising emergency situations and how to get help and how to help someone before an ambulance arrives. Fire safety will also be covered through the [The Firewise programme](#). This will be provided with the support of Fire and Emergency New Zealand.

There will be some activities that the children bring home for you to discuss with them. These will be in the back of their Poetry books. It is important that you talk with your child about what they have been learning, as this will reinforce the messages that we are giving at school and help your child to use his or her new skills with confidence. One of the activities involves ensuring the children know their address and a contact phone number. Alongside the Keeping Ourselves Safe unit, we run a school-wide prevention and intervention programme called KiVa, which aims to reduce bullying at school. Children, parents or teachers are able to make referrals to the KiVa team. There is more information about the KiVa programme on our Seatoun School website.

In the second half of the term we will be involved in a Sustainability Inquiry. Lorraine Boennic from Wellington City Council will be working with us on a [Zero Waste Education Programme](#). We'll inquire into issues such as:

- Is that really rubbish?
- Recycling and composting
- Reducing and reusing
- Resource sustainability.

The Arts

Capital E National Theatre for Children's Bite-Size Treats

The Year 1 and 2 classes will be attending two shows in Wellington that are part of Capital E National Theatre for Children's Bite-Size Treats! These shows are an introduction to live theatre in preparation for our school production in Term 3. Year 1 classes will attend on Tuesday 2nd May and the Year 2 classes will attend on Thursday 4 May. The children will see [Wonderkind](#) at Soundings Theatre, Te Papa at 10am. This show is non-verbal theatre puppetry exploring the themes of friendship, working together, imagination, bravery and adventure. We will also see [The Tantrum](#) at Circa Theatre which is a Dance Theatre with live music and incorporates themes of managing emotions, family and relationships.

Puppet making

Students will be making a milk bottle puppet. If you have any two litre milk bottles, fabric or wool please bring it to school in week 2.

Dance workshops

On Thursday 1 June we have [Dance Curriculum](#) coming in and providing workshops to all classes across the school.

Physical Education

Cross Country

We are currently practising for cross-country every day and children need to be wearing appropriate shoes and clothing for this. The cross-country event is on Wednesday 3 May, (postponement day Thursday 19th May). Parents are welcome to come and watch.

Swap around/Enrichment Programme

This term, the Year 1/2 swap around/enrichment programme will be operating. It is where children experience a variety of curriculum areas and work with teachers from across the team. On a Thursday afternoon, the Year 1 and 2 students will cover: PMP, food technology, dance, drama and ball skills.

PMP Perceptual Motor-skills Programme

As part of our Thursday enrichment programme we will be running the PMP (Perceptual Motor-skills Programme) this term. PMP is a programme designed to help children develop their fine and gross motor skills through activities based on coordination, balance, locomotion and memory. The sessions will generally run weekly on Thursday afternoons for 8 weeks. **Thank you to all the parents who have offered to help.** If you are able to help or would like to know more please contact: Bex Quinn (rebecca.quinn@seatoun.school.nz)

Food Technology

If you would like to help on a regular basis in our cooking programme on a Thursday afternoon from 1:15pm to 2:45pm please contact Susan Kliffen (susan.kliffen@seatoun.school.nz).

Winter Clothes

It will be important that the children bring a coat every day this term. With the onset of winter, we take every opportunity to allow students to get outside even if it is cold. It is also essential if we were to evacuate the school.

School Values

This term we will be focussing on **Self-Control** and **Honesty and Manaakitanga**. We will be sharing and discussing what these values mean to us, and considering how we can display them in our daily lives. It would be great if you could follow this up at home.

Ngā mhi

Susan Kliffen, Cath Colwill, Helen Taylor, Peggy Bruce, Bex Quinn and Ben Haddock