

YEAR 7 AND 8 LONG TERM PLAN

Term 4

2023

TERM FOUR											
WEEK	1	2	3	4	5	6	7	8	9	10	11
DATE	9-13 Oct	16-20 Oct	23-27 Oct	30 Oct -3 Nov	6 - 10 Nov	13 - 17 Nov	20 - 24 Nov	27 Nov - 1 Dec	4 - 8 Dec	11 - 15 Dec	18 -- 20 Dec
EVENTS	EPro8 Comp 12th <i>Staff Appraisals</i>	Dance practice Y8 starts (Mon and Wed) School photos 16th Athletics Trial Day 17th / 19th <i>Market Day Initial AI's Y6's</i> Centenary Event Fri 1pm Possible AquaBots Comp	Labour Day Monday Life Ed Tues 24th Thurs 26th Starting School at 5 - speakers 7pm <i>26th El Rancho Y5&6 Camp - AI</i>	Fire Drill 1st Nov EZ Athletics 1st Nov <i>Favourite Book character costume - 9th</i>	EZ PP Athletics 8th Nov	Mon 13th Nov TOD Revised Curriculum	Interzone Athletics 21st PP 23rd	Mon-Wed Makahika Camp Y7 EOTC week	Y8 Mistletoe Camp Regional Athletics 5/12 PP 7/12	Wednesday - Meet the Teacher Formal Y8 12 Dec ?	
Oral	Listening and Speaking: Practising how to share ideas and present work effectively in front of others Sharing Steeple Rock: 5 by end of year -										
Written	Poetry and Descriptive Writing: Learning and exploring different forms of poetry with a focus on expressing our feelings and experiences.										
	Writing: Responses to characters, themes and writer choices: Novel studies and current events. Students practise responding to text, forming opinions and formulating arguments based on evidence. Home learning: Steeple Rock Challenges and weekly tasks.										
Reading	Novel Studies: Students focus on analysing the author's intent through the use of setting, plot and character development. Individualised reading programmes; with a focus on comprehension and interpreting deeper meaning Personal reading; Giving the students the opportunity to visit the library regularly and time in class to read and enjoy text of their choosing										
Spelling Grammar	Testing- as per school target i.e. Blackwell lists Individual goal setting around sentence structure and the editing/proofreading process (author cycle)										
Visual	<i>All five Steeple Rock Challenge Shared by Week 6</i> Work on the new Y8 leavers Yearbook.										
Te Reo Maori	Te Reo/Tikanga: integration of Māori values and te reo in classroom contexts Kapa Haka weekly: Powhiri: Haka, waiata and protocol										
Mathematics	Algebra - Expanding and simplifying expressions, identifying patterns, writing and making sense of expressions and formulae. Number Knowledge: Continuing to work through basic facts and number knowledge										

The Arts	Music, Drama, Dance	Drama rotations, Rongotai music (guitar and keyboard). Ukulele sessions (Covid level 1 only) Formal Dance Sessions.			
	Visual Art	Rongotai Enrichment art, Maori themed art, hard materials.			
	PE	Athletics rotations-week 1 each afternoon Daily fitness.			
	Health	Managing changes at puberty , Life-ed classroom. Also, KiVa programme.	EOTC preparation		
Values focus	Manākitanga				