TERM 4 2023



TEACHE RS	WEEK	1	2	3	4	5	6	7	8	9	10	11
Catherin e Miller Jayne Carey Marion Hair Louise Noble	DATE	9-13 Oct	16-20 Oct	23-27 Oct	30 Oct-3 Nov	6-10 Nov	13-17 Nov	20-24 Nov	27 Nov-1 Dec	4-8 Dec	11-15 Dec	18-20 Dec
	EVENTS	16 Oct School Photos 19 Oct Shake out	17 Oct Athletics 20 Oct Centenary Event	23 Oct Labour Day	30 Oct Kapahaka Festival 1 Nov EZ Athletics	8 Nov EZ Athletics PP	13 Nov Teacher only day		EOTC Week		13 Dec Meet 2024 Teacher 15 Dec End-of-y ear Hui	Class lists Student Reports 20 Dec Last Day @ 12 noon

9	peaking	Oral Language Focus						
	peaking	Listening and Speaking - Focussed, active listening skills. Supporting ideas with detail when speaking						
		Writing Focus -Transactional (non-fiction) writing						
1	riting	Recognising purpose and audience						
••	riding	Identifying purposes of texts. Demonstrating awareness of the audience.						
		Using conventions - following the Author Cycle to plan, draft, edit, proof-read and publish						
	Reading	Reading Focus - Transactional (non-fiction) writing						
۱۵		Personal Reading - Selecting and reading independently for enjoyment and information.						
'' R		Instructional Reading - Group reading. Developing comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of						
9		text (as per writing/topic focus).						
		Shared Reading - Teacher/student reading. Reading for information.						
9 5	Spelling/ Grammar	Essential Lists (Spell Write). Using a range of high frequency, topic specific and personal content words to create meaning. Testing as per school targets						
		Phonics Programme - developing understanding of how we write sounds						
		Grammar/Word Study - Spelling patterns, High Frequency Words, Word derivations, Parts of speech						
	Viewing/Presenting	Visual Language						
\		Developing critical thinking when viewing.						
		Forming and expressing simple ideas and information, drawing from personal experience and knowledge						
	andwriting	Letter Formation, size, position, shape. Writing letter and number forms legibly when creating text. As per personal needs						
Te	e Reo Māori/NZSL	Pepeha Nga Mihi, Time (days and months), Numbers/Colours. Classroom objects. Following Instructions. Values. Tikanga.						
Moth	emotics	Number - Problem-solving - using rich tasks (Mult/div; Proportions and ratios) Geometry - Location and Direction						
Matri	ematics	Basic Facts - ongoing learning and testing, based on individual needs						
Integr	ated Studies	Health - KIVA/Zones of Regulation/Pause, Breathe, Smile - ongoing						
		Science/Technology - Energy/ Windpower Values: Giving and Honesty						
The	Music,Drama,Dance	Team Singing Kapa Haka Drama						
Arts	Visual Art	Portrait drawing- X-files Ellen Giggenbach-style Art						
PE/H	ealth	Fitness Circuits Athletics Small Ball skills						