

Teachers	Susan Kliffen, Helen Taylor, Ben Haddock, Cath Colwill, Peggy Bruce, Bex Quinn, Liz Irving											
<b>Week</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	
Date	9 - 13 Oct	16 - 20 Oct	23 - 27 Oct	30-3 Nov	6 -10 Nov	13-17 Nov	20-24 Nov	27 -1 Nov	4 - 8 Dec	11-15 Dec	18 - 20 Dec	
School Wide Events		16 October School Photos  19 Oct Shake out	26 Oct Starting school at 5	3 Nov Listening to your Child Read		13 Nov Teacher only day				Transition to Year 3 meeting 7 Dec	Beach day Class lists Student Reports  Last day 20th @ 12 noon	
Syndicate - programmes: from week 1	<b>Monday</b> -Singing <b>Tuesday</b> - PMP <b>Thursday</b> - Swimming <b>Friday</b> - Kapa Haka, Discovery											
<b>Languages</b>	Oral	<b>Listening and Speaking:</b> Forms and expresses ideas on a range of topics. Listen and respond to others. Asks and responds to questions. Supports ideas with detail including using technology.										
	Written	<b>Purposes and audiences:</b> Recognise how to shape texts for a purpose and an audience. Self-Reports, Recounts, Descriptions <b>Language features:</b> Use language features, showing some recognition of their effects - Conventions: capital letter, full stops and word order: volume and clarity: and simple symbols. Poetry writing										
	Reading	<b>Personal Reading</b> – Selecting and reading independently for enjoyment and information. - <b>Instructional Reading – Guided reading</b> structured to cater to specific learning needs. <b>Shared Reading</b> – Teacher/student reading. Reading for information. Reading for language features and structures. Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus).										
	Spelling/Grammar	Testing – As per school target Essential Lists from Spell Write. - Ring words - Grammar/Word Study – Spelling patterns, High-Frequency Words.										
	Visual	Develop critical thinking when viewing. - Forms and expresses simple ideas and information usually drawing from personal experience and knowledge.										
	Handwriting	h or ph	b	k	r	n	m	e	p	c		
	Maori	<b>Te Reo:</b> Use positional language and animal names. Kapa Haka Understand and use familiar expressions and everyday vocab. Interact in a simple way in supported situations.										
<b>Mathematics</b>	Measurement Length - Year 0, 1, 2 Weight- Year 0 and 1				<b>Number</b> Place Value, Addition and Subtraction. Y1/2 Multiplication and Division. Fractions			<b>Measurement</b> Year 1: Fractions Year 2 reflection, rotation, translation.				
<b>Integrated Studies -Science-SS Technology</b>	Technology/ position Finding My Way Round a Farm.      Celebrations: Diwali, Christmas											
<b>The Arts</b>	<b>Music, Drama, Dance</b>	Kapa Haka plus Festival for Year 2's      Singing										
	<b>Visual Art</b>	Topics covering a range from painting, collage, dye, pastel      Christmas Craft										
<b>PE/Health</b>	PMP/ Swimming /Skipping/Ball Skills											
<b>School Values</b>	Compassion - Giving											

