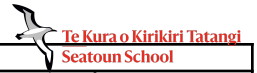


**YEAR 1 AND 2 LONG TERM PLAN**

**2024**



TEACHERS		TERM TWO																		
Susan Kliffen Helen Taylor Cath Colwill Liz Irving Ben Haddock Rebecca Quinn	WEEK	1	2	3	4	5	6	7	8	9	10									
	DATE	29 April 3 May	6-10 May	13-17 May	20-24 May	27-31 May	3- 7 June	10-14 June	17-21 June	24-28 June	1-5 July									
	EVENTS		8 Cross Country 7 Author Visit	17 Pink shirt	Year 2: NZSO		3 King's Birthday 4 TOD Matariki evening 6th			27 Conferences										
L a n g u a g e	Oral	<b>Listening and Speaking</b> Speaking: Developing and conveying personal voice. Speaking with clarity of message and awareness of the audience. Listening: Eyes on the speaker. Making appropriate responses to what children have heard.																		
	Written	<b>Language Features</b> Using a range of high-frequency, curriculum-specific and personal content words to create meaning.																		
		Recounts/Personal writing Descriptions Report writing and explanations ( directions)																		
	Reading	Personal Reading – Selecting and reading independently for enjoyment and information. Instructional Reading – Predictive and decodable text Shared Reading – Teacher/student reading. Reading for information. Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus).																		
	Spelling/ Grammar	Testing – As per school target Essential Lists from Spell Write. Grammar/Word Study – Spelling patterns, High-Frequency Words, word families, building essential word knowledge. Phonics programme																		
	Visual	Develop critical thinking when viewing. Forms and expresses simple ideas and information usually drawing from personal experience and knowledge.																		
Sound of week	<table border="1" style="width:100%; text-align:center;"> <tr> <td>c</td><td>f</td><td>u</td><td>b</td><td>g</td><td>r</td><td>h</td><td>k</td><td>j</td><td>v</td> </tr> </table>										c	f	u	b	g	r	h	k	j	v
c	f	u	b	g	r	h	k	j	v											
Te Reo Maori	Introduce or maintain: Greetings numbers Waiata Emotions Pepeha weather ( Year 2)																			
Mathematics	<b>Measurement</b> Year 2: Positioning Language - Coding or Statistics Year 1: Turns, transformations, position.					<b>Number</b> Place value and addition and subtraction Multiplication and Division (where appropriate)					Year 1 Patterning <b>Year 2: Volume</b>									
Integrated Studies/Science Social Studies/Māori	Science: Extinct Animals -Dinosaurs					Social Science: School values			Matariki											
The Arts	Music, Drama, Dance	Singing, Dance and drama -swap around																		
	Visual Art	Paint and pastel collage murals linked to Inquiry																		
PE/Health	PE	Cross Country (week 2)			PMP			Catching and Throwing												
Values		Respect, Responsibility, Manaakitanga, Akoranga																		