Year 7-8 Team News Term 2, 2024



Newsletter #2 1st May, 2024

Dear Parents/ Caregivers

Welcome back! The Term 2 programmes for Y7/8 are also included as a separate attachment.

The Science Term!

We are all super excited about getting stuck into science over the next 10 weeks! Throughout the term, we will explore four major areas of science: Physics, Biology, Earth Science, and Chemistry. We are doing this through afternoon hands-on activities across all four classes. Mr Finnigan will also continue to run his investigative sessions once a week for all classes.

We will also be linking our literacy and maths programs into science, through completing a series of statistical investigations and build number knowledge. The goal is for our akonga to be familiar with and confident to use the scientific method, and be more confident and able to view the world through a more scientific lens.

In maths, we also continue with Financial literacy through the use of Banqer, which is an online digital currency. This term we get into money management, tax, income, investment and credit.

Homelearning

Reminder: The home learning remains: a 1 hour a week task, plus reading for at least 20mins, 4 nights a week and Steeple Rock (5 completed tasks by the end of the year).

The home learning this term will either be linked to financial literacy or one of our science focuses.

Health: The KiVa program continues this term, focusing on respect, fostering positive relationships, and understanding and valuing different points of view. We also continue to integrate digital citizenship, Zones on Regularation, and Mindfulness.

Secondary School visits: Just a little heads up for Y8 parents that secondary schools often have their open days during this term, so check out the websites of schools that you are interested in and take your child along. Rongotai College is the only school that offers to transport students to and from their "Rongotai Experience". Check their website for more details.

Ngā mihi,

Sam, Rachael, Charles and Al