

YEAR 1 AND 2 LONG TERM PLAN
2024

TEACHERS		TERM ONE											
Susan Kliffen Helen Taylor Cath Hardy Ben Haddock Bex Quinn Liz Irving	WEEK	1	2	3	4	5	6	7	8	9	10	11	
	DATE	29 Jan -2 Feb	7-9 Feb	12-16 Feb	19-23 Feb	26 Feb--1 March	4-8 March	11-15 March	18-22 March	25- 28 March	3- 5 April	8 - 12 April	
	EVENTS		Waitangi Day					13 March Junior Athletics 15 March Wheels Day		Easter	3 April Conferences	Te Papa visit 8 April Year 2 9 April Year 1	
L a n g u a g e	Oral	Listening and Speaking: Using oral language for clarity and effect Speaking: Developing and conveying personal voice. Speaking with clarity of message and awareness of the audience. Listening: Eyes on the speaker. Making appropriate responses to what children have heard.											
	Written	Language Features Using a range of high-frequency, topic-specific, and personal content words to create meaning. Recounts/Personal writing/factual writing (Science) Organise text using simple sentence structures Sequencing ideas and information. Use simple sentences with a variety of beginnings. Introduce the Authors Cycle											
	Reading	Personal Reading – Selecting and reading independently for enjoyment and information. Instructional Reading – Group reading Shared Reading – Teacher/student reading. Reading for information. Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus).											
	Spelling/ Grammar	Testing –Essential Lists from Spell Write. Grammar/Word Study – Spelling patterns, High-Frequency Words, word families, building essential word knowledge. Phonics											
	Visual	Develop critical thinking when viewing. Forms and expresses simple ideas and information usually drawing from personal experience and knowledge.											
	Sound/letter of the week	m	a	d	p	o	t	n	i	s	l	e	
	Te Reo Maori	Greetings			Mihi Whakatau			Days of the week/months Y2			Numbers		
Mathematics		Strand Y1: Number Knowledge Y 2: Measurement: Time				Number Place Value and addition and subtraction.					Statistics Statistical Investigations		
Integrated Studies Social Studies/ Te Reo/Arts		Māori: Ko au - Pepeha - Introducing ourselves					Movin March			Dinosaurs: How species become extinct?			
		Pause Breathe Smile Programme			Zones of Regulation								
		School Values:		Akoranga	Responsibility	Perseverance	Manaakitanga						
The Arts	Music, Drama, Dance	Music: Listening to music- Peter and the Wolf				Kapa Haka							
	Visual Art	Portraits collage, pastel											
PE/ Health	Physical Education	House sports afternoon				Athletics/Summer Games							