



TEACHERS	WEEK	1	2	3	4	5	6	7	8	9	10	11
Catherine Miller Gill Billingsley Jayne Carey Marion Hair Louise Noble	DATE	29 Jan	7th-9th Feb	12th-16th Feb	19th-23th Feb	26th Feb-1st Mar	4th-8th March	11th-15th March	18th-22nd March	25th -29th March	1st-5th April	8-12 April
	EVENTS	Meet the Teacher 26th Jan	Waitangi Day 5-6 Feb	Swimming 14 Feb	Swimming 21 Feb	Swimming 28 Feb	Swimming 6 Mar	Swimming 13 Mar	Swimming 20 Mar	Swimming 27 Mar Easter 29 Mar	Easter 1st/2nd April Conferences 3 April	

L a n g u a g e	Speaking	LISTENING AND SPEAKING Introducing the "five fingers" for listening Using oral language for meaning and effect. News Focus Personal news - focus on presentation skills										
	Writing	PERSONAL RECOUNTS/MEMOIRS Introducing author cycle. Sequencing ideas and information. Using simple sentences with variation in beginnings. Organising text, using simple structures.										
	Reading	PERSONAL READING - Selecting and reading independently for enjoyment and information. (Library visits to support) INSTRUCTIONAL READING - Developing comprehension. Discussing genres, structures, language features, meanings & ideas in a range of text SHARED READING - Teacher/student reading. Reading for information.										
	Spelling/ Grammar	ESSENTIAL WORDS from Spell Write. Using a range of high frequency, topic specific and personal content words. WORD-STUDY - Spelling patterns, High Frequency Words, Word derivations. Spelling Testing - As per school targets. Grammar- correct grammatical structures, common errors										
	Viewing/Presenting	VIEWING - Develop critical thinking when viewing. PRESENTING - Form and express simple ideas and information drawing from personal experience and knowledge.										
	Handwriting	Letter formation, size, position, shape. Write letter and number forms legibly when creating text.										
	Te Reo Māori	Pronunciation, Greetings/Farewells, Preparation for Powhiri										
Mathematics		MEASUREMENT - Time NUMBER KNOWLEDGE (Place Value /Basic Facts) Basic Facts - ongoing learning and testing, based on individual needs										
Integrated Studies		SOCIAL SCIENCE "Ko Au - Who am I?" School-wide values unit Values Focus: Respect and Responsibility										
The Arts	Music, Drama, Dance	Team Singing Kapa Haka										
	Visual Art	Portrait drawing- for X-files										
PE/Health		SPORT Swimming Ball-skills Athletics FITNESS Daily fitness games Fitness Circuits Cross Country Training HEALTH Zones of Regulation, KIVA, Pause, Breathe, Smile										
Interchange		Library and Information skills Cooking Art/Crafts IT Skills Music Drama/Te Reo										

