

YEAR 5/6

TERM 1 PLAN 2024

SEATOUN SCHOOL

| TEACHERS: Janine Imrie, Jessie Gregory, Jayshri Dayal, Rachel Lee | | Week 0 Friday 26 Jan | Week 1 29 Jan- 2 Feb | Week 2 5-9 Feb | Week 3 12-16 Feb | Week 4 19-23 Feb | Week 5 26 Feb- 1 March | Week 6 4-8 March | Week 7 11-15 March | Week 8 18-22 March | Week 9 25-29 March | Week 10 1-5 April | Week 11 8-12 April |
|---|--|---|-------------------------|---|----------------------|---|--|---|-----------------------|--|-----------------------|---|-------------------------|
| Events | | Meet the Teacher Day | | Mon 5th School Closed Tues 6th Waitangi Day Class Beach Surveying 7th and 8th | Pedal Ready Year 5-6 | Pedal Ready Year 5-6 | Meet the Teacher Year 5-6 Tues 27 February PAT Testing | Mon 4 March Blake VR- Year 5-6 | | | Good Friday 29 March | School Closed Monday-Tuesday 3 April - Three Way Conferences | Tues- Fun Athletics Day |
| Language | Oral language | All students begin Steeple Rock home learning and schedule sharing time in class | | | | | | | | | | | |
| | Written | Writing (Seasonal - poetry and memoir) | | | | Observational writing- our world around us Introduction of helping circle (peer response) | | | | Investigating Interviews- text analysis | | | |
| | Reading | Yr5-6 Reading Interest Survey | | | | PAT Testing Student needs assessed | | | | Making Inferences | | Building Knowledge of vocabulary | |
| | Spelling/ Grammar | Blackwell's Spelling Test | | Word Study & Golden Words Individualised focus | | | | | | | | | |
| | Visual | Focus on Book Standards | | | | | | | | | | | |
| | Handwriting | The Write Lesson - learning cursive technique / size / on the line / shape / slope / linking | | | | | | | | | | | |
| | Taha Maori | Recap Maori Vocab Colours Numbers Conversations | | | | Weather, Days of Week, Feelings | | | | Food Unit | | | |
| Mathematics | | Sport Based Maths(measurement, statistics, number) Book standards, MathsWhizz- Wk 1-2 | | | | Number & Algebra Addition + Subtraction + Describing alg patterns Strategies and Number Knowledge, testing Wk3-7 | | | | Statistics Gather,sort,display,compare,discuss Link with Marine Science Unit (species, science temp/salinity) Wk 8-11 | | | |
| Inquiry | | Marine Science - Understanding our local marine environment Understand,Investigate, Communicate, Contribute (Living World and Ecology) Gathering and Interpreting Data and Engaging with Science | | | | | | | | | | | |
| The Arts | Performing Arts Visual Arts Technology | Discuss ICT user Agreement -return signed copy Commonsense Media Lessons -Digital knowledge and responsibility | | | | | | Movie Making- Interview report style Editing skills, audio quality, green screen Link with Marine Science Unit and sharing the learning | | | | | |
| | PE/ Health | Physical Ed Health Ed Pedal Ready Unit Wk 3-4 Touch Rugby Unit + Turbo Touch Passing & Catching, Spacial Awareness, Communication Wk 5-7 Athletics Rotations Wk 8-10 | | | | | | | | | | | |