

YEAR 3-4 LONG TERM PLAN

TERM 2 2024



TEACHERS Catherine Miller Gill Billingsley Louise Noble Jayne Carey Marion Hair	WEEK	1	2	3	4	5	6	7	8	9	10
	DATE	29 April-3 May	6-10 May	13-17 May	20-24 May	27-31 May	3-7 June	10-14 June	17-21 June	24-28 June	1-5 July
	EVENTS	Welcome back hui	Cross Country Wed 8th PP Thurs 9th	Pink Shirt Day Friday 17th	NZSO Workshops-Thurs 23rd		King's Birthday Monday 3rd TOD Tuesday 4th Matariki Night 6th			Conferences 25th 26th 27th	

L a n g u a g e	Speaking	Listening and Speaking Focussed, <u>active listening skills</u> . Presentations- Steeple Rock Challenges/Hui- Focus on pace, volume, expression and Supporting ideas with detail, when speaking
	Writing	Writing Focus -Narrative - Fractured Fairytales (exploring characters, plot, settings, ,speech; adapting endings) Recognising purpose and audience Identifying purposes of texts. Demonstrating awareness of the audience. Using conventions- following the Author Cycle to plan, draft, edit, proof-read and publish
	Reading	Reading Focus - Deconstructing and retelling of fairy tales Personal Reading - Selecting and reading independently for enjoyment and information. Instructional Reading - Group reading . Developing comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus). Shared Reading - Teacher/student reading. Reading for information.
	Spelling/ Grammar	Essential Lists from Spell Write. Using a range of high frequency, topic specific and personal content words to create meaning. Grammar/Word Study - Spelling patterns, High Frequency Words, word derivations Phonics Programme - developing understanding of how we write sounds Testing - As per school targets
	Viewing/Presenting	Developing critical thinking when viewing. Forming and expressing simple ideas and information, drawing from personal experience and knowledge Presenting visual Pepeha.
	Handwriting	Letter Formation, size, position, shape. Writing letter and number forms legibly when creating text. As per personal needs
	Te Reo Māori/NZSL	Pepeha, Nga Mihi, Wh ā nav, Time (days and months) , Numbers/Colours. Classroom objects. Following Instructions. Values. Tikanga. Matariki
Mathematics	Number - Multiplication/division / Strategies Problem-solving -using rich tasks Basic Facts - ongoing learning and testing, based on individual needs Strand ???	
Integrated Studies	Literacy/ Social Science/Health- OUR SCHOOL VALUES	
The Arts	Music,Drama,Dance	Team Singing Kapa Haka Creating Music
	Visual Art	Portrait drawing- X-files Folk Art/ Fairytales Art
PE/Health	Fitness: Cross Country/ Fitness Circuits/Jump Jam P.E skills: Large Ball skills	
Interchange	Cooking Library and Information skills Science Te Ao Māori (Rakau and Poi) Crafts Music	