

YEAR 3-4 LONG TERM PLAN

TERM 3 2023

TEACHERS	WEEK	1	2	3	4	5	6	7	8	9	10
Catherine Miller Louise Noble Jayne Carey Marion Hair Gill Billingsley	DATE	17-21 July	24-28 July	31st July 4th August	7th-11th August	14th -18th August	21st-25th August	28th Aug -1st Sept	4th-8th September	11th-15th September	18th-22nd Sept
	EVENTS		EZ Netball 26/7	Swimming Sports 1/8	Year 4s- Books Alive trip 8/8 Digital ICAs- 8/8 Writing ICAs- 10/8	English ICAs- 15/8 Year 3/4 Hui- 18/8	Science ICAs- 22/8 Spelling ICAs- 24/8	Maths ICAs- 29/8			Seussical Production

L a n g u a g e	Speaking	Oral Language Focus - Speaking to a group Listening and Speaking - Focussed, active listening skills. Supporting ideas with detail when speaking
	Writing	Writing Focus - Focus on Dr Seuss genre Recognising purpose and audience Identifying purposes of texts. Demonstrating awareness of the audience. Using conventions- following the Author Cycle to plan, draft, edit, proof-read and publish
	Reading	Reading Focus - Focus on Dr Seuss genre Personal Reading – Selecting and reading independently for enjoyment and information. Instructional Reading – Group reading . Developing comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus). Shared Reading - Teacher/student reading. Reading for information.
	Spelling/ Grammar	Essential Lists (Spell Write). Using a range of high frequency, topic specific and personal content words to create meaning. Testing as per school targets Phonics Programme - developing understanding of how we write sounds Grammar/Word Study - Spelling patterns, High Frequency Words, Word derivations, Parts of speech
	Viewing/Presenting	Visual Language- Developing critical thinking when viewing. Forming and expressing simple ideas and information, drawing from personal experience and knowledge
	Handwriting	Letter Formation, size, position, shape. Writing letter and number forms legibly when creating text. As per personal needs
	Te Reo Māori/NZSL	Pepeha, , Time (days and months) , Numbers/Colours. Classroom objects. Following Instructions. Values. Tikanga.
Mathematics	Number - Multiplication and Division Problem-solving-using rich tasks Basic Facts - ongoing learning and testing, based on individual needs	
Integrated Studies	Health - KIVA/Zones of Regulation/Pause, Breathe/Smile Well-being, Self-Esteem and Resilience Social Science - Why and how different cultural groups use the performing arts Values: Empathy and Courage	
The Arts	Music,Drama,Dance	Seussical the Musical Production - Singing, Dance, Drama Kapa Haka
	Visual Art	Portrait drawing- X-files Calendar Art Sketching and drawing Costume Making
PE/Health	Fitness Circuits Large Ball skills	

